NEWSLETTER
No. 17 – 16 June 2016

If you have information or ads for the newsletter, need to contact the school or want an email forwarded on to a teacher, please email it to northcote.ps@edumail.vic.gov.au

<table>
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<th>Important School Diary Dates</th>
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WORKING BEE
Saturday 18th June
1.00 to 4.00 pm
Don’t Miss Out!

Please come along and support our school and help complete these small projects. You don’t have to attend the full 3 hours – any time you can spare would be greatly appreciated. Please email me (bennie.ross.a@edumail.vic.gov.au) if you are able to attend or add your name to the list in the school foyer.

You will need to bring gardening equipment e.g. spade, wheelbarrow, hand saws, secateurs, rakes and brooms.

This working bee we would like to have tasks completed on both campuses and we would suggest that for ease of organisation that the following areas are assigned to different learning areas.

- **Senior campus**
  - Parents of students in grade 5/6
- **Kitchen garden and beds on Hawthorn Road, Junior playground and paths**
  - Parents of students in grade 1/2
- **Gardens and repairs to snake seating in the front entrance of the school and paths**
  - Parents of students in grade 3/4
- **Gardens and turf areas at the back of the school (along Henry street)**
  - Parents of students in Prep

There will be a sausage sizzle to end the day from 3.30 so that we can reflect on all the amazing things we have achieved.

**Additional work...** If you have experience in brick laying, painting, fence repair skills or installing a basic watering system please email me to discuss so that I can order the needed material.
Student Achievement
Cross Country Regional level Competition
On Wednesday, 15th June, 6 of our students competed in the Regional Cross Country event at Bundoora Park. It was a cold day and our students were up against a much bigger field of competitors than they had in previous races.

An excellent effort from all participants, especially Guy and Matteo, who made it through to the State level competition! Congratulations in making it to this level and for trying your best, we are very proud of your achievement. See report further on.

Farewell Aava
Aava Thomas from 1/2 NK, and her Family are moving to Finland in the beginning of July and therefore she will not return to Northcote Primary School from the beginning of term 3. Mum, Mia, reports that she has really enjoyed her time in school and that they are all sad to be leaving the great community. The Family are moving to Finland to spend more time with the family in Finland and it is also a great way for the girls to really experience another culture too. We hope to see them back one day, even if for a visit. We wish Aava, little sister, Mia and Jordan Thomas, all the best for their next adventure of life in Finland!

Staffing Update
Krissy King – Physical Education teacher
Many of the children and parents have been asking where Krissy is and how is she? Krissy has been unwell and will be taking leave until the start of next school year to help her deal with some health issues and get better. Krissy wanted to pass on that she misses the children a great deal and can’t wait to get better, back on her feet, and return healthy and well to her teaching position at Northcote Primary School. We wish her all the best in her recovery.

Pupil of the Week
(Assembly item by Grades Prep)

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<td>Dexter S</td>
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Dora Polidoras – Year 1/2 teacher
I am able to confirm that Dora Polidoras, has now resigned from teaching. Dora has been suffering from multiple health issues and has found it too difficult to continue teaching and simultaneously recover her health completely. She has given it much thought and has decided that it is the right time for her to resign and focus on her health and make a life outside of teaching.

Niki and Dora shared the teaching responsibilities of the class 1/2, both very experienced teachers working part-time. Niki has agreed to increase her time fraction to now teach 4 days per week from Mondays to Thursdays (from 3) and Heather Dent, (experienced staff member of our school) has agreed to work Fridays in the 1/2 class.

I would like to acknowledge the work that Dora has done this year with the 1/2 children and across the many years she has taught at Northcote Primary School. We would like to officially acknowledge Dora’s contribution to the teaching and learning at our school and will discuss this with Dora when this might be appropriate, given her current state of health and wellbeing. She is possibly not up to it at present but we look forward to when this might be, perhaps next term, we will let you know.

Well done to all our students!
As it nears the end of Term 2, or Semester 1, it is time to acknowledge the learning achievements of our students over this time. All students would have made progress relative to their learning goals and developmental levels. It is important to also acknowledge the effort they put in to each learning task and the outcomes they have reached, as you will see in the detailed reports coming home shortly.

All students have been busy reflecting on their learning and finalising their portfolios. They can’t wait to share their successes with you at either the 3-way conferences or after you have read their reports and have been to see their home group teacher.

Celebrate their hard work with them, their efforts, their perseverance and strengths. With their teachers, support them to reflect on 4 important questions:

- Where am I at?
- How am I doing?
- Where do I need to go next? (in order to improve my learning) and
- What will I need to do to get there?

Student Reports
Ross (Assistant Principal) and I have finished reading all of the student reports and are very impressed with the all that children have achieved. Reading the student’s reports before they go home, gives me an opportunity to find out the learning growth of the students. I have particularly enjoyed reading the student’s reflections and evaluations. Many children specifically mentioned their enjoyment of the specialist areas of Arts; PE and Italian. I am sure you are looking forward to reading your child’s reports too and they will come home this Friday.

Remember, they will look a little different to last year’s as we are reporting children’s progress against the new Victorian Curriculum this year.

Supporting Parents through this process
I have included 2 articles from Michael Grose, Australian Parenting Educator, in this newsletter, that might provide you with some useful strategies for reading your child’s report and making the most of the parent – teacher – student conferences or interviews. I hope you find them interesting and useful.

3 way Conference and parent/teacher interview day – Access to the school for parents
During the school day and after school hours, only the front school gate will remain open. This will assist the school to manage safety and security for our school community.

Where will the interviews and conferences take place?
We currently finalising the number of children attending the alternative program so that we can determine the class spaces required and then work out the pre-conference/interview and interview areas. We will
send out an email on Monday to let you all know where to go. There will be signs around the school to guide you.

Please be on time or you may have reduced time
Each conference or interview is scheduled for 15 minutes. Teachers have been instructed to keep a timer close by and to start and finish the conferences on time. This will mean that you shouldn't be left waiting for your appointed time to start. If you are running late, you will have to have a reduced interview/conference time. If yourself or the teacher believes that it might be good to have more time, you can schedule another mutually convenient time after Tuesday to continue.

Last day of term, Friday 24th June – 2.30pm dismissal
Please don’t forget that the children are dismissed from their classrooms at 2.30pm on Friday, the last day of term. Please remember to be at the school to pick the children up by 2.30pm.
There is nothing worse for the children, if they are still waiting at the office for someone from their family to remember to come and get them, especially after everyone else has gone home for the holidays! Please be punctual when picking the children up on all days but particularly the last day of term.

Reading your child’s report
By Michael Grose
Reports can mean anxious times for children. Will my parents be disappointed or proud?
This is the main concern of most children. 
Could try harder . . . always does her best . . . lacks concentration . . . easily distracted . . .
a pleasure to teach . . .

Do these comments, taken from a batch of student reports sound familiar? Student reports bring mixed feelings for parents. Pleasure and pride if they are performing well but considerable angst when children are not progressing as you hoped.

Reports can mean anxious times for children too. Will my parents be disappointed or proud? This is the main concern of most children. Kids of all ages take their cues from their parents, so your reaction to their school report can affect the way they see themselves as learners and as people.

Before you rip open the sealed envelope containing the report do a little self-check to see if you are in the right frame of mind:

1. Are your expectations for your son or daughter realistic and in line with their ability?
Expectations are tricky. If they are too high then kids can be turned off learning. Too low and there is nothing to strive for. Pitch your expectations in line with your child's abilities. A quick check of your child’s last report cards may provide you with a good yardstick.

2. Do you believe that children learn at different rates?
There are slow bloomers, late developers and steady-as-you-go kids in every classroom, so avoid comparing your child to siblings, your friends’ children and even yourself when you were a child. Instead look for individual progress.

3. Are you willing to safeguard your child’s self-esteem rather than deflate it?
Self-confidence is a pre-requisite for learning, so be prepared to be as positive and encouraging as possible.

School reports come in different formats. Some are prescriptive while some use grading systems such as A, B, C, etc. with room for teacher comments. Regardless of the format school reports should provide you with an idea of your child’s progress in all subject areas, their attitude and social development.

Here are some ideas to consider when you open your child’s report:

Focus on strengths. Do you look for strengths or weaknesses first? The challenge is to focus on strengths even if they are not in the traditional 3Rs or core subjects.
Take into account your child's effort and attitude to learning. If the report indicates that effort is below standard, then you have something to work on. If your child is putting in the required effort, then you cannot ask any more than that, regardless of the grading.

Broaden your focus away from academic performance to form a picture of your child’s progress as a member of a social setting. How your child gets along with his or her peers will influence his happiness and well-being, as well as give an indicator to his future. The skills of independence and co-operation are highly valued by employers so don’t dismiss these as unimportant.

Take note of student self-assessment. Kids are generally very honest and will give a realistic assessment of their progress. They are generally very perceptive so take note of their opinions.

Discuss the report with your son or daughter talking about strengths first before looking at areas that need improvement. Ask for their opinion about how they performed and discuss their concerns.

After reports are read and discussed celebrate your child’s efforts with a special activity or treat. In this way you will recognise progress and remind them that the holidays are just around the corner when they can forget about assessment, tests and reports for a while.

Another great article to help you make the most of the upcoming parent – teacher – student conferences / interviews.

Parent Teacher interviews and Conferences
by Michael Grose

Conferences and meetings between parents and professionals offer an opportunity to discover a child’s progress; share information or resolve social and learning challenges. They can also be the source of conflict and stress as views can differ so it helps to remember that everyone’s goal is to work from the best interests of a child or young person. Here are some tips to help make the meeting or conference more productive and less stressful for everyone involved:

1. Confirm the meeting

If the meeting has been called by someone at the school then confirm that you will be attending. Confirm also if someone such as another parent, family member, friend or professional will be attending the meeting. If in doubt, find out if more than one person will be attending from your child’s school, including an outside professional such as a speech therapist of other specialist.

2. Work from a fresh slate

Sometimes meetings can be marred before they start as negative past experiences can carry residual resentment. Every new meeting offers a fresh opportunity to create better outcomes for your child.

3. Prepare well

Before a meeting or conference, list any questions that you want to raise. Keep the questions short and to the point. Similarly, it may be useful to list some of your child’s strengths and areas of improvement that you’ve seen at home. Writing information down in advance ensures that your point of view is expressed and that critical information is covered. Similarly, make sure you take notes during the meeting so that vital information isn’t missed.
4. Listen first

Give the teacher a chance to make an assessment of your child’s progress or behaviour. This may sound obvious but some meetings never get off the ground because an enthusiastic parent takes over.

5. Ask specific questions

Clarify the information you don’t understand, asking for concrete examples. Drill down to get a clear picture of any issues involving behaviour or learning. “So he doesn’t listen in class. Specifically, when does he seem to tune out?” If your conference is student-led then take your cues from teacher and your child. Be prepared to ask specific questions that show your interest; display your understanding of what our child is showing you and also may help you form a true picture of your child as a learner.

6. Stay solution-focused

If your child’s behavioural or learning challenges are discussed it’s tempting to be defensive or sceptical. Ask for concrete examples to help you gain a clear understanding from the teacher’s perspective. Look over the proof offered such as observational records or testing results using these as the basis for moving towards a solution. Ask the teacher and other professionals what any test results may mean in terms of progress, strengths, needs and further support.

7. Remain calm

If the meeting doesn’t go well, stay calm. Meetings involving your own child can be very emotive because you and your child’s teacher are often discussing issues that are outside your direct control. Calmly stating your needs and views is far more effective than general accusations or inflexibly taking a stand. Ask for a break if you need one, even suggesting you meet at another time if your emotions are taking over.

8. Consider there are many ways to be right

Keep in mind that everyone wants the same thing- your child to make progress. Teachers view your child through a different lens than you and their conclusions and solutions can seem at odds with your own views. It may be at these times that you need to trust the professionalism of your child’s teacher who has more than likely experienced these same challenges before.

9. Ask what you can do

Show your commitment to producing better results by asking for exercises that you can do at home to develop skills. It may be a good opportunity to ask for recommendations for outside resources to help you and your child. Often teachers know about camps, activities, organisations or events that can encourage educational and social growth.

10. Consider how to discuss at home

Once a meeting is over consider how you will talk about it with your child. Discuss areas that need work in positive, specific terms. “We talked about your reading and your teacher suggested that we need to….” Involve your child in discussing plans for improvement. Make sure these plans are doable rather than overwhelming him or her with an exhaustive list of suggestions. Small inroads in progress or improved behaviour have been found to have a snowball effect, impacting on broader areas of improvement.

Parent teacher meetings and conferences take many formats including the direct involvement of children. Regardless of the format you will be more effective if you go in with a positive attitude, an approachable demeanour, and a willingness to work collaboratively with your child’s teacher to reach the best outcomes possible for your child.

Warm regards,
Kerrie
**Parent Teacher Interviews and 3 Way Conferences**

**WHEN?**  
Three Way Conferences will be held for all students from 11.00 a.m. – 7.30 p.m. on Tuesday 21 June.

**HOW LONG?**  
Interviews will be of **15 minutes duration**.

**HOW DO I BOOK?**  
For booking these conferences we will be using an internet-based booking system called Parent Teacher On-Line (PTO).

**WHEN CAN I BOOK?**  
Bookings open on **Tuesday 14 June**.

**3-Way Conference or Parent Teacher Interview?**  
This year, you can choose between the two. **Once you have booked your time**, please email or notify your child’s home-group teacher of your preference.

You will be able to book the interview times that suit you best from any internet-connected computer. If you do not have internet access, please contact your home group teacher to make a booking.

Otherwise, please access the system as follows:

- Go to the school’s home page: [www.northcoteps.vic.edu.au](http://www.northcoteps.vic.edu.au)
- Click the PTO icon as shown on the right...
- Click “Obtain PIN/Password” and enter your email address. Your PIN will be emailed to you. The email you receive will include a link that can be clicked on to log straight into PTO, bypassing the login screen.

Full instructions are provided to you after log in. Please note the following points:

- When you log on, the system displays only your own child/children. Bookings are made for individual parents/guardians, not for couples. Couples can however log on to the system simultaneously to coordinate bookings. If two parents/guardians wish to attend a single interview time slot, one parent/guardian should make the booking then both can attend.
- You will only see time slots that are available at the time you are using the system. As time slots are booked for teachers, those time slots are no longer displayed as available. PTO prevents double-booking of teachers or parents/guardians.
- When you have made all the bookings you require, you can download or email a report of your bookings in time order for printing. **You can log in and change bookings any time up to 3pm the day before interviews, [Monday 20 June]**.
- Other parents may be making bookings at the same time that you are using the system. It is possible, though unlikely, that a time slot is displayed to you as available, but is then booked by another parent shortly afterwards. If you then attempt to book this time slot it will not be available and a message will be displayed to indicate this.
- If you encounter any problems using PTO please contact the school office by phone on 9481 0009, or by email to northcote.ps@edumail.vic.gov.au

**Bookings for Specialists**

If you wish to see a specialist please contact them and book a time via their email. Lisa, Rosa and Elena will have appointment times from 3.30 – 5.30 p.m.

Lisa: engelander.lisa.d@edumail.vic.gov.au  
Rosa: paladino/rosa.r@edumail.vic.gov.au  
Elena: frazzetto/elena.e@edumail.vic.gov.au

**Out of School Hours Program**

The Northcote Out of School Hours Program will operate its usual hours on the Parent Teacher/ 3 Way conference day. Students who attend this program will be brought to school at 8.45 where there will be a teacher on duty for all students who are attending the Alternative Program.

**ART**

Hi everyone. The Art Room needs donations of metal tins (soup can size) for our next project. It would be much appreciated if they were clean and without labels. So far we only have a few cans and we need at least another 200! The cans can be left in the tub outside the Art Room. Thanks, Lisa.
School Council met last night and were joined by four parent observers. Thanks to Tracy, Belinda, Adrian and Nikki who came to support school council to progress the large number of event proposals from the Community Subcommittee. The high level of enthusiasm and creativity is appreciated.

**Student Disco and Annual Trivia Night.**
School Council approved a disco for students in the new aftercare building and dates for the 2016 trivia night. Plans are also underway for a ‘Dancing with the Latin Stars’ social event later in the year, for parents and carers. Look out for further details on the Disco, Saturday the 30th of July and the Trivia Night, Saturday the 20th of August.

**“Big Kids Playground” – all new in 2017.**
School Council has brought forward our previous commitment to replace the current play equipment outside the library and provide a new rubberised ‘soft fall’ surface to enhance safety and accessibility. Careful management of both the parent raised funds and the school budget mean we can now undertake both parts of this project at once, completing the whole project by the end of this year. That’s twelve months earlier than originally planned and probably cheaper than the initial two stage process. Everyone will be hanging upside down in no time.

**Pupil Free Days**
School Council endorsed Kerrie’s proposal for pupil free days for the rest of the year. They are 4/8/16, 31/8/16, 17/10/16. It was noted that these days are well located in the school calendar to support the professional development program for teachers and further adoption of the new curriculum framework.

**New Learning Resources**
School council also allocated $18 000 of parent raised funds to buy new learning resources in each teaching area. Team leaders will report to the next council meeting on their plans for making good use of this money.

As you can see, a busy night with lots of highlights. Thanks again to everyone on school council for the thoughtful and energetic approach to making the NPS even greater.

Ian Taylor,
School Council President
Regional Cross Country

A chilly but sunny winter’s day greeted our runners at Bundoora Park for the Regional Cross Country on Wednesday. Our 6 representatives ran their best and found the pace quicker than at their previous races. Personal best times were achieved and our school acknowledges the effort made by all the runners.

In order to qualify for State cross country, runners had to finish in the top 12 in their race. We had 2 runners achieve this! Congratulations to Guy F and Matteo RH for making it through to State.

- Guy finished 7th in the 11 Years boys – brilliant!
- Matteo finished 12th in the 12/13 Years boys – sensational!
- Finn AF just missed out by finishing 15th in the 12/13 Years boys, only 25 metres behind Matteo
- Noah A is unsure of his placing in the 12/13 Years boys
- Xara B finished outside the top 40 in the 12/13 Years girls
- Ned VDH finished 31st in the 9/10 Years boys

Unfortunately for Lexi M, who qualified to run in the 12/13 Years girls, she was unwell on the day and was unable to compete.

We congratulate her, and all our other runners for making it as far as Regionals. We especially acknowledge Guy and Matteo for making it through to State. We wish you all the best!

We also acknowledge our parents and carers who supported and transported our students throughout the cross country events over the last few weeks, especially Meg, Guy’s mum, for standing in the freezing cold to act as a marshal at Division.

Steven (Interschool Sports Co-ordinator)
Hello families and friends,

We’ve had a great response, but we need more bottle tops! Here is a work in progress pic of the beautiful up-cycled pieces we are making to hang in the garden.

The 1/2 students are collecting plastic lids for an art project they will be working on this term. By collecting the lids and reusing them we are also minimising waste! Please help us! We need as many plastic lids from milk bottles, juice bottles, etc., as we can collect.

It will be very helpful if the lids can have a small hole drilled in the centre as this will save us a lot of time drilling the lids ourselves!

We would also like any colourful beads or any decorating item that could be threaded as well. Please send all lids and beads to Niki Skoullos and 1/2DN. Thank you!

P.S.  If anyone would like to donate any stickers that look like gems or mirrors that would be great too.

NPS Fundraising
Help raise money for NPS with these two options

*Bakers Delight Northcote Plaza*
5% of your purchase at Northcote Plaza will be donated back to NPS! Simply ask them to apply your purchase to NPS. They will input our code [4388] into their register when you make your purchase. Simple!

*Aussie Farmers*
Families who shop with Aussie Farmers Direct can link their account and actively support NPS with 2% of your spend coming back to our school. To link your account, please call 1300 MILKMAN (1300 645 562).

LOST
George P in Grade 1/2 Natasha lost this jacket a few weeks back and it hasn’t turned up yet. It’s a Witchery rain jacket, dark grey. Inside is white and black stripes. It has a hood in zip collar - Size 7-8. If found please return to 12N

House Sitter Required!
We are looking for a house sitter from Saturday 25 June to Sunday 3 July. Do you know anyone who would be interested? The house is in Gladstone Avenue, Northcote near St. Georges Road. Would need to agree to feed the outdoor cat & guinea pigs. Call David (Audrey & Georgia’s dad) on 0438 594 939.
Advertisements
The Dept. of Education (DEECD) does not endorse the products & services of any private advertiser or notice contained in this newsletter. No responsibility is accepted by the Dept. of Education (DEECD) or this school for the accuracy of information contained in advertisements or claims made by them.

The dancers and singers from Northcote Primary are excited and proud to invite you to their performances.

Saturday 10 September: Hisense Arena: Shows at 1pm and 6:30pm.
Early Bird tickets – available for one week only from 10am on Friday 3 June
Buy 10 tickets and get one adult ticket free (for group bookings please call 1300 364 001)
Visit www.ticketek.com.au or phone Ticketek on 132 849

Talented young musicians, dancers, singers and skaters from Victorian State Primary and Secondary schools will feature on stage, while many other students will work behind the scenes, gaining unique, on-the-job, professional experience.

This program, run by the Department of Education and Training, helps to develop each student’s performance skills, discipline, perseverance, cooperation and confidence under the training of industry professionals.

The three-hour Spectacular will be filmed for broadcast by Channel 7.
For more information go to the Spectacular Facebook and website page:
BATMAN PARK KINDERGARTEN IS HOSTING A POLLING BOOTH ON ELECTION DAY (Saturday 2nd July, from 8am)

Come along and vote at:

Batman Park Kindergarten
South Room
79 Elm Street, Northcote
(Next to Batman Park Playground)

We will have a COFFEE CART, CAKE STALL & SAUSAGE SIZZLE!

So vote with us, pick up some treats and help raise money for the kindergarten!

Sherwood North
FREE PIZZA NIGHT

For dads with kids on the spectrum

This is an evening for you with the aim of bringing together dads struggling with similar issues. Come and have a yarn about what’s working well for you and what isn’t. Share your joys and sorrows in a supportive atmosphere. Have some food and make some new friends – ones who understand your struggles.

Mark and Kate are holding this evening, which will be ongoing. Both have a strong background in counselling and natural therapies.

Place: Span Community House, 64 Clyde Street, Thornbury.
Date: Second Tuesday of every month, commencing on 12th July 2016.
Time: 7:00 – 9:00pm

Please let us know you are coming for catering purposes.

Bookings essential as places will fill quickly!

Call Span Community House on 9480 1364

Alternatively, please direct enquires to Mark (0481 092 312) or Kate (0481 092 310) at Natural Autism Solutions.
The world is changing! We can hope for someone else to come up with the solutions or become active participants in building a re-localised and resilient Darebin that is liveable for current and future generations. Making this happen is what Transition Darebin is all about.

What if confronting the climate crisis is the best chance we’ll ever get to build a better world?

Join us for Transition in the Pub as we show the award winning documentary ‘This Changes Everything’. Then join the discussion with a range of local environmental groups about how you can get active to be part of the solution.

This Changes Everything is an epic attempt to re-imagine the vast challenge of climate change.

This is not a film that tries to scare the audience into action: it aims to empower.

This Changes Everything is about the power of people working together, and that message is most powerful when people watch it together.

This Changes Everything will leave you refreshed and inspired, reflecting on the ties between us, the kind of lives we really want, and why the climate crisis is at the centre of it all. Will this film change everything? Absolutely not. But you could, by answering its call to action.

27th June, 7:30
Bar 303 (303 High Street Northcote)
Entry by donation

For more information check out www.transitiondarebin.org
SCHOOL HOLIDAY PROGRAM

Age: 6yo to 12yo

Dates: 4th of July to 6th of July
       3 day event
       9am to 3:30pm pick up

Venue: Bundoora Netball & Sports Centre
       RMIT University
       McKinnies Road Burwood

Price: $155 (Cash, Cheque, Direct Deposit or EFT)
       (EFT available at Sunday Training)

Fill out the Northern Storm School Holiday Program form located on our website
home page and send it to:
Northern Storm Netball PO Box 79 Watsonia Vic 3087
or
email to:
admin@northernstormnetball.net

Bring your own lunch and drinks for the day and we will supply morning and afternoon tea.

CLOSING DATE 26TH OF JUNE!

Holiday Intensive

Get outdoors with our 3 day soccer intensive these school holidays! Fun
soccer skills and matches, anyone welcome to this open age program.

Healthy snacks and a drink provided for all participants.

Our Clinics
Our clinics are led by Shede Oluokhale a
former international player who has over
20 years experience in elite sports and
fitness. Our clinics are non competitive
and each child has a ball – there is a real
sense of achievement after each session.

COST $75 for 3 days

WHEN
Mon 4th Tues 5th Wed 6th July

TIME 10 – 11.30am

WHERE
Edinburgh Gardens
North Fitzroy Primary

BOOKINGS are essential and places are limited

BOOKINGS: email info@kickstarttraining.com.au or phone Sarah on 0430 218 600

“My son’s favourite time of the week is attending Shede’s soccer clinic”, Angela