NEWSLETTER
No. 34 – 3rd September, 2015

If you have information or ads for the newsletter, need to contact the school or want an email forwarded on to a teacher, please email it to northcote.ps@edumail.vic.gov.au

If you need to contact the Out of School Hours Program please call 0420 637 931. Thank you

Important School Diary Dates for 2015

<table>
<thead>
<tr>
<th>Sept</th>
<th>5</th>
<th>Sat</th>
<th>Working Bee – Cancelled</th>
</tr>
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<tbody>
<tr>
<td>6</td>
<td>Sun</td>
<td>Happy Father’s Day</td>
<td></td>
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<tr>
<td>8</td>
<td>Tues</td>
<td>Earn &amp; Learn Stickers finish</td>
<td></td>
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<tr>
<td>9</td>
<td>Wed</td>
<td>TryBooking Musical ticket sales close at 5.00 p.m.</td>
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<tr>
<td></td>
<td></td>
<td>Please note: There are no tickets available at the door</td>
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<tr>
<td>10</td>
<td>Thur</td>
<td>Whole School Rehearsal</td>
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<td></td>
<td></td>
<td>School Performance 1 – 5.00 p.m. to 6.45 p.m.</td>
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<td></td>
<td></td>
<td>School Performance 2 – 7.30 p.m. to 9.15 p.m.</td>
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<tr>
<td>11</td>
<td>Fri</td>
<td>Grade 3-6 Swimming finishes</td>
<td></td>
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<tr>
<td>14</td>
<td>Mon</td>
<td>District Athletics</td>
<td></td>
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<tr>
<td>18</td>
<td>Fri</td>
<td>End of Term 3 – 2.30 p.m.</td>
<td></td>
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<tr>
<td>19</td>
<td>Sat</td>
<td>International Talk Like A Pirate Day</td>
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| Oct | 4 | Sun | Daylight Savings Begins |
| 5   | Mon | Start of Term 4 – 9.00 a.m. |
| 6   | Tues | Division Athletics |
| 7   | Wed | P-2 Swimming Begins |
| 12-13 | M&T | Grades 1/2 ST Camp to Mount Evelyn |
| 13-14 | T&W | Grades 1/2DNJ Camp to Mount Evelyn |
|      |     | (Please note: there is no swimming this week) |
| 14   | Wed | Region Athletics |
| 20   | Tues | Italian Day |

| Nov | 2  | Mon | Pupil Free Day – No School for Children |
| 3   | Tues | Melbourne Cup Day – Public Holiday |

| Dec | 18 | Fri | End of Term 4 – 1.30 p.m. |

The working bee planned for this Saturday has been cancelled due to fence fixing delays. We will let you know when another date has been set. Thank you to those who put their names down to help out! We’ll be in touch.
Greetings ...

Student Achievement

Year 5/6s take on real life Maths investigation

Last Friday, the year 5/6s had a student expo on an investigative maths project they had been working on for some weeks. The project challenge was to use their mathematical skills of calculating perimeter, area, drawing and planning to scale and budgeting and finance to develop a plan for the Senior Campus.

The students were in groups and started with ideas of what would make a learning space appropriate for senior students then carried out some research on selection of companies to provide the products required. The project required students to make a decision on an appropriate site to place the next relocatable and reasons why. Consideration was given to line markings; playground equipment; landscaping; edible gardens; shade and outside learning areas. Groups then either constructed 3D models to scale or used google sketch up to demonstrate their ideas.

Their feedback was that they really enjoyed the project because it was ‘very real’. They enjoyed having input, ideas and making recommendations, into something that they are going to use. They also believed that it improved their mathematical skill learning, their problem solving skills and their social skills by working in groups to achieve something together.

Farewell Aidan (Prep)

Aidan’s family are heading north and so we farewell Aidan who has had a great start to his school life in Prep at Northcote Primary. We are also sorry to see Aidan’s mum, Stephanie, leave us as she has been on School Council for the first time this year, and took on the job of Convenor of the Environment Sub-Committee. We wish them the best with their move and perhaps we will see them back one day.

Teacher’s Learning And Sharing Professionally

Following on from our Pupil Free Day 2 focus on Curiosity and Powerful Teaching and Learning – Theories of Action. A Theory of Action is a common reference point, a shard guide. It assists teachers to identify, design, implement and evaluate teaching and leadership practices that expand our student’s ability to use curiosity as a doorway to powerful learning. A Theory of Action proposes a link between cause and effect. When we take a particular action, then we expect that action to have specific effects. After completing teacher audits on the ten theories of action, we chose 2 common Theories of Actions to implement:

- Prioritise High Expectations and Authentic Relationships – When schools and teachers prioritise high expectations and authentic relationships, then curiosity will flourish.
- Connect feedback to data – When we connect feedback to data about student action and performances, then behaviour will be more positive, progress will accelerate, and curiosity will be enhanced.
Teaching Teams had to develop and undertake an action research plan and feedback to the whole teaching staff, their new understandings. The action research plan was carried out over 4 weeks, from the last Pupil Free Day. All teachers remarked on how valuable the sharing of professional research into learning and practice was. This was very clear in the high level of engagement in professional discussions on the day. Teams had opportunities to reflect on each presentation and see how the strategies could be implemented in their own team practices.

In the second part of the day, we heard a presentation from a Leading Teacher from Preston West Primary School, on their school’s journey in implementing the Reading Assessment program ‘Fountas and Pinnell’. Teachers were able to ask many questions on the stages of implementation and learn how our school might go about this. Teams then had an opportunity to work together to plan how they would use Fountas and Pinnell for the remainder of the year, and further expansion for 2016.

Finally, we looked at our Annual Implementation Plan audit, teacher’s Performance and Development Plans and the Australian Teaching Standards to commence drafting mid-cycle reviews. Teachers shared plans with each other and gave feedback as to how they thought they were going in relation to their goals, and what they needed to do next.

From here, the Leadership Team will meet to plan the next stages of Professional Learning and plan our final Pupil Free Day 4, on November 2nd.

I am very pleased with the high level of professionalism and engagement our teachers demonstrate and know that our students benefit from having such a motivated and open to learning attitude from all teachers who are passionate and interested in continually improving the quality of teacher instruction at our school. Well done all teaching teams!

**Early Childhood Consultation From State Government**
The State Government would like to hear more about the future of early childhood.

The government has launched a two-month state-wide consultation to build a shared vision for the future of early childhood health, development and learning in Victoria.

To help start the discussions, the government has released a consultation paper which you can find here: [Education State Early Years Consultation](http://educationstate.education.vic.gov.au)

There are a couple of ways to get involved:
- Head to [http://educationstate.education.vic.gov.au](http://educationstate.education.vic.gov.au) and take part in the conversation
- Sign up for one of the roundtables running across the state over the next two months.

**Warm regards,**

**Kerrie**

**School Council News**
School council met last night with a full agenda and ready for action. Plans are progressing well for lots of community activities including the school musical and term four fundraising activities. The Community sub-committee is planning:

- A film night – “The Dressmaker” at the Westgarth Cinema on Tuesday the 10th of November. Thanks Fiona
- Mangos for sale – in October – Thanks Nicole
- Family Portraits at the School – On a Sunday in November – Thanks Genevieve.

Keep an eye out for further details next term.

School Council also adopted the Community sub-committee suggestion (with Ross) of spending $1000 to update junior school readers. This will help keep the collection relevant and contemporary and dovetail nicely into our adoption of the newly purchased Fountas and Pinnell Reading Assessment Kits.
We received news that Stephanie Gaffric is leaving School council as her family is leaving Melbourne for an extended period. School council is very grateful for Stephanie’s contribution, particularly in convening the Environment sub-committee. We wish Stephanie and her family all the best for a successful and happy move.

Environment sub-committee was planning a major working bee on the Senior campus. Planting fruit trees funded by the grant from the Darebin Council was going to be one highlight for this event. The working bee will now be postponed for at least a week as the fences are not yet fully repaired. Please keep the days free and come to help out.

Education sub-committee has drafted a contributions policy to guide the school community in supporting the school. Discussion included the importance of the policy and how to get the message out more broadly. A working group of Council members has been established to work on a communication strategy for the whole school. We will now distribute the draft policy for consultation. The Hardship policy distributed last month has met with general approval and was adopted by School council.

The grades 1 and 2 camp plans and risk management was also approved. It looks like being a fun filled event, especially for all the students on their first camp.

Ian Taylor,
School Council President.

Fete News!!!!!

A fantastic opportunity to help the school in a key role - starting now.

We need your help! Planning for next year’s fete has already started! The fete committee are looking for someone with energy, creativity and a can do attitude to run sponsorship for next year’s fete.

The biggest income earner for school fetes come from sponsorship so this is very important part of our school fete and you will automatically become a VIP (if you aren’t already!). The role requires you to seek out sponsors either through cash donations and or product sponsoring.

The school currently has a sponsorship policy and a sponsorship pack and other resources. This role will involve (amongst other things) approaching local businesses, coordinating other fund raising volunteers and looking for other creative opportunities (including applying for grants and / or other resources we may not be aware of.) This is a fairly autonomous role (no micro managing) but you will not be alone with the fete committee offering as much (or as little) support as you need. The fete committee has some financial goals and time frames to help give you focus on the task ahead.

If you’d like to discuss further or are keen on getting involved, please contact your fete committee at npsfete@gmail.com

Do these items belong to you?

The fete committee are currently in the process of cleaning up the storage area in the kitchen/canteen in preparation for next year’s fete.

There seems to be an excess amount of crock pots, electric frypans and other bits and pieces. If any of this belongs to yourself and are left over from previous years fete, please see the office staff to claim your items. All items will be disposed of by Tuesday 15th September so please get in quickly.

Thanks,
Brooke van der Hoeven
**Boston Towers Tickets**

Tickets are available from Try Booking for our Annual School Production. Bookings will close at 5.00 pm on Wednesday 9 September.

- Please note that students in grades 3-6 will be in BOTH shows.
- Prep L & Prep W and 1/2ST will participate in the 5.00 p.m. show ONLY.
- Prep N and 1/2DNJ will participate in the 7.30 p.m. show ONLY

**Ticket Prices are as follows:**
- Adults: $15.00
- Concession Card Holders and Seniors with a valid card: $10.00
- Students under 18: $5.00
- All bookings will incur a 30 cent booking fee on the website.
- PLEASE NOTE: You DO NOT have to pay for current NPS students. They have allocated seating. A child on your lap does not need to pay. However, any other child NEEDS A TICKET.

Below are the 2 URL addresses you can access the direct booking site:

- [http://www.trybooking.com/ITUR](http://www.trybooking.com/ITUR)
- [http://www.trybooking.com/153989](http://www.trybooking.com/153989)

You can also go to the Try Booking site and search for ‘BOSTON TOWERS’. If you have any problems you can contact me on: [engelander.lisa.d@edumail.vic.gov.au](mailto:engelander.lisa.d@edumail.vic.gov.au)

**Don’t forget to order your copy of the DVD!**

**ITALIAN UPDATE**

The Countdown To Our Italian Day Begins!

**Ciao a tutti (Hello everyone)!**

**Italian Day!**

Yes! An Italian Day is being organised for **Tuesday 20th October**!!!! The Italian Student Committee has been busy making plans!

It will be a day where the students will be immersed in the Italian language through a variety of cultural activities. Some of the activities most students can look forward to are: Soccer with soccer players, Bocce with Adeglia and her team, Puppet Making, Michelangelo’s Artists, Waiter’s Race and much more as well as a special pizza lunch and gelato treat!

**The theme for our day will be:**  **‘Evviva L’Italiano!’**

The children are required to **come to school dressed in character or famous Italian**. Ideas to consider could include: Pinocchio, Il Pappagallo, La Befana, Michelangelo, Da Vinci, soccer players, etc. If this is too
difficult, children may dress in neat casual attire representing the colours of the Italian flag which are: VERDE - Green  BIANCO - White  Rosso - Red.

**PLEASE DO NOT HIRE ANY COSTUMES. THIS IS NOT NECESSARY!**
Due to the nature of activities and having different organisations attending our special event, there is a levy which will need to be paid for each student to cover the costs of the day. Please stay tuned next week for levy details and special pizza and gelato order form.

**AIUTO URGENTE! (URGENT HELP):**
Help will be required for the special lunch and gelato organisation.

As I only work at the school on Monday and Tuesday it is difficult to organise the special lunch and the preparation of the activity day. I was extremely fortunate in previous years to have several wonderful parents who assisted me in this area and as a result we were able to provide the children with a pizza lunch and a gelato as a special treat.

It is best to work with a team of parents and the role would be to organise parents to distribute the pizza and the gelato. It would also entail collecting pizza orders and organising how many pizza slices we would need. I will order the pizza and the gelato. It is always a lot of fun on the day and the smiles on the students’ faces says it all!

If I receive no assistance for this area, there will be no special lunch for the students on the day. If there are any parents who can help and support us with this, can you please fill out the slip below and return this promptly to the school office or alternatively email me on: paladino.rosa.r@edumail.vic.gov.au.

Please note that I will contact you before the end of this term! Grazie again for any assistance and support you are able to provide.

Grazie mille for your continuing support. Until next time - keep smiling.

Signorina Rosa,  
Italian Teacher and Co-ordinator (Mon/Tue)

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**Italian Day Special Lunch Help**

If you can assist us, please fill in the slip below and return this to Jo or Lyn in the office by Monday 14th September at the latest.

Please tick box/es below and fill in your details.

<table>
<thead>
<tr>
<th>Yes, I can help organise the pizza for the special lunch.</th>
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<tbody>
<tr>
<td>Yes, I can help with the gelato distribution.</td>
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<table>
<thead>
<tr>
<th>Name:</th>
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<tbody>
<tr>
<td>Child’s name:</td>
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<tr>
<td>Contact number:</td>
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<tr>
<td>Best time to call you:</td>
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</tbody>
</table>
Year 6 Action Teams

Over the past few months the Year 6’s have been busy designing, proposing and implementing their Action Teams. This year we had a variety of activities on offer and it has been fantastic to see the leaders of the school draw on their leadership skills to run such programs. Upon reflecting each Action Team had an absolute blast and patience was a skill developed when working with younger students. Below are some reflections from the Year 6’s and their experience with their Action Team.

### Craft Club

The craft action team had their first day on Friday 14th August. We had 47 preps and 1/2s attend which was unexpected and raised a lot of money to buy craft resources for the programme. Thank you to all the people who brought the $2.

We think that everyone had a great time and that it was a great success. All the kids had an awesome time and so did the staff (Flora, Charlotte, Juliette, Amy, Mia, Rayanne, Bellissa, Sabrina, Caleb) and a few other helpers. Some of the activities that we did in the craft club were play dough, mask making, collages and many more.

The reason we did the craft club is so the grade 6s could learn some leadership skills. The programme we were doing was called S.A.T (student action teams) and was lots of fun.

By Juliette, Mia and Flora

### Prep sports

Every Wednesday from the 12th August to the 2nd September. Prep Sport Action Team ran a sports program with all the prep classes.

An action team is when grade 6 students do an activity for the younger students at Northcote Primary that helps them learn team games. We did sports for all prep classes, it was an optional choice. We played tag, run if, poison ball and soccer. The preps played really well and were very excited by throwing the balls at the grade 6 students. By Heidi, Everett, Jack S, Luca, Deniro, Flynn, Harry L, Lachlan and Ethan C.

### 3/4 sports

The 3/4 sports Action Team had a great time and we would like to thank you guys for participating. For us our highlight was the girls + year 6s vs. boy’s game. So thanks for all coming and we hope another action team runs a similar thing next year.

Thanks, Finn B Miles F Ethan M and others

### Lego

Even though our Lego Action Plan went for 2 weeks all of our staff members had lots of fun with the year 3/4s. All of the 3/4s worked very well together. “It could’ve been better…” said Finian 56C. “It was quite fun.” mentioned Romeo 56N. “We had fun!” spoke Monkhed 56S. “Overall… everything was awesome.” Said Edmund 5/6 S. “They were all so good at building!” Spoke Magnus 5/6 M.

### The Weekly Pen

The Weekly Pen is a weekly newsletter which offered an array of puzzles and activities. Each week we had a different theme and even competitions!! Thank you to all the students who purchased a copy, we have learnt a lot about time management and team work.
Hi Northcote PS Readers!
If you are participating in the 2015 Premier’s Reading Challenge, you have until Monday 14 September 2015 to finish your reading. That is 11 more reading days!
You need to read:

<table>
<thead>
<tr>
<th>Grade Level</th>
<th>Number of books you need to read</th>
<th>Number of Challenge Books you need to read</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prep – Year 2</td>
<td>30 books</td>
<td>20 or more</td>
</tr>
<tr>
<td>Year 3 – Year 9</td>
<td>15 books</td>
<td>10 or more</td>
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(The Challenge books are mostly books that you will have at home, or find in our school library)

You can log on with your password and add the books you have read.

At Assembly in September all the excellent students who reached the challenge receive a certificate!

Hooray!
From Stephanie

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**Grades 4 & 5 Girls’ Night Out @ Thornbury High School**

Whilst Girls and Boys successfully integrate in the quality co-education environment of Thornbury High, we do recognise that they have different learning styles and emotional and curriculum needs. The evening is an opportunity to hear firsthand from a panel of current Year 7 and Senior Girls, about their experiences at Thornbury High. Your daughter will be invited to participate in a variety of activities which showcase some of our innovative and exciting curriculum options. What better way to make a decision about your daughter’s secondary education than by meeting and chatting with girls who experience it every day? We look forward to welcoming you and your daughter to this fun and informative evening.

**Thursday 10th September 7pm-8.30pm**

The Library - Thornbury High School
238 Collins Street, Thornbury 3071

RSVP: 9480 4066 or thornbury.hs@edumail.vic.gov.au

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Join Michael Grose for our 4-week online parenting course - **Mood Meter Program for Parents**

Help your kids learn to manage their emotions, improve their mental health and be happier.
Mood Meter Program for Parents is one of a series of online courses to teach you how to develop emotional intelligence in your kids:

- Mood Meter is a practical tool developed by the research team at Yale Center for Emotional Intelligence
- Gives parents and kids a common language to talk about feelings
- Empower kids to recognise and then respond to how they feel
- Teach kids self-awareness and put them in control of their emotions
- The Mood Meter is great for kids that are visual learners, particularly boys
- Suitable for all age groups

The 4-week Mood Meter Program for Parents starts on 11 September.

Join now for $57 to take advantage of FREE access to Parentingideas Club before the course starts on 11 September.

Or why not join Parentingideas Club for $197 annual membership and get access to Mood Meter Program for Parents plus the CLUB plus 5 more online parenting courses planned during the next 12 months.

(details here: www.parentingideasclub.com.au/Parenting-Programs)

Full details and registration at:

Or contact the Parentingideas team 03 59831798 or office@parentingideas.com.au

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Want to Run, Jump and Throw all the way to the Rio in 2016?
Collingwood Little Athletics Track & Field season starts soon for all aspiring athletes aged 5 to 15
Come along and have fun at our centre-George Knott Athletics Track
Heidleberg Rd Clifton Hill; no experience necessary.
Little Bolters and Pre Registration: 5.30pm Friday 18th September 2015-2016 Competition Season commences: Saturday 3rdth October 8.30am
Registrations open online soon via our website.
collingwood littleathletics.org.au and Facebook collingwood@lavic.com.au
ph Rohan Jones 0400 217 700

Share Your Slice Of The World With A WEP Exchange Student
Hosting an overseas secondary school student gives Australian families the opportunity to share their life and culture with young people from around the world for a school year, semester or term. It is about discovering another culture, encompassing different traditions and practices, and supporting a new family member as they do likewise. To find out more about students like Lorenzo, Andrea and Sara, head to our website: https://wep.org.au/host/student-profiles/
September/October School Holidays Tennis Coaching - Mayors Park Tennis Centre, Clifton Hill
Clinic 1 - Dates: Monday, 21 September – Thursday, 24 September  Time: 9.00am – 12.00pm
Clinic 2 - Dates: Monday, 28 September – Thursday, 1 October  Time: 9.00am – 12.00pm
Cost: $140.00 per week or $40.00 per day
Refreshments and loads of fun are provided. Places are limited so please call 9482 5200 or email: jeffb@mayorsparktennis.net  Priority will be given to students attending all four days. Term tennis coaching is also available.

END OF SEASON FIREWORKS DISPLAY

We would like to invite all members of the local community to join the Alphington Football Club in celebrating the end of the 2015 soccer season.

Once again, we are finishing the season off with a bang, so come down and enjoy the fireworks display…

Fireworks start at approximately 8:00 PM
Friday 4th September
at Alphington Park Oval

Any donations will be greatly appreciated

Fireworks by Howard & Sons Pyrotechnics

Att: Teachers/Parents and anyone who deals with adolescent girls (Ages 9 to 19)

Hello.
On October 21st, 2015 Educator, Author and Media Commentator Sharon Witt will present “Developing Resilience in Adolescent Girls!”

Wednesday October 21st, 2015
7pm to 9pm
Darebin Arts & Entertainment Centre
Cnr Bell St & St Georges Rd, Preston
$20 per person (at the door) NO EFTPOS

This is a public event. Everyone welcome!