NEWSLETTER
No. 30 – 5th August, 2015

If you have information or ads for the newsletter, need to contact the school or want an email forwarded on to a teacher, please email it to northcote.ps@edumail.vic.gov.au

Important School Diary Dates for 2015

<table>
<thead>
<tr>
<th>Month</th>
<th>Date</th>
<th>Day</th>
<th>Event</th>
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<tr>
<td>July</td>
<td>24</td>
<td>Fri</td>
<td>Grade 3-6 Swimming Commences (8 weeks)</td>
</tr>
<tr>
<td>Aug</td>
<td>3-7</td>
<td>M-F</td>
<td>Family Donations Week (JSC Project – Asylum Seeker Resource Centre – See page 5)</td>
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<td></td>
<td>7</td>
<td>Fri</td>
<td>NPS Annual Trivia Night!</td>
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<tr>
<td></td>
<td>11</td>
<td>Tues</td>
<td>Pie Deliveries to School (see page 5)</td>
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<tr>
<td>Sept</td>
<td>1</td>
<td>Tues</td>
<td>Pupil Free Day – No School for Children</td>
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<td></td>
<td>5</td>
<td>Sat</td>
<td>Working Bee – 1.00 p.m. to 4.30 p.m. (see page 6)</td>
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<td>10</td>
<td>Thur</td>
<td>School Performance</td>
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<td>11</td>
<td>Fri</td>
<td>Grade 3-6 Swimming finishes</td>
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<td>18</td>
<td>Fri</td>
<td>End of Term 3 – 2.30 p.m.</td>
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<tr>
<td>Oct</td>
<td>5</td>
<td>Mon</td>
<td>Start of Term 4 – 9.00 a.m.</td>
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<tr>
<td>Nov</td>
<td>2</td>
<td>Mon</td>
<td>Pupil Free Day – No School for Children</td>
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<td>3</td>
<td>Tues</td>
<td>Melbourne Cup Day – Public Holiday</td>
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<tr>
<td>Dec</td>
<td>18</td>
<td>Fri</td>
<td>End of Term 4 – 1.30 p.m.</td>
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NPS Trivia Night
Tomorrow Night

Get your thinking caps on and may the best team win!!

Don’t forget to B.Y.O. everything – brains, food, drinks, plates, cutlery, glasses, etc.

A quick reminder to all – please remember to take your rubbish and bits and pieces home with you – thank you.

Pages 10-14 – Musical Update
PUPIL OF THE WEEK

(Assembly item – Creative Melody’s Music Students)

Myrina R, Evie S - Guitar group: Noah, Leo, Connor, Caleb & Luke C - Eva V

00L - Andrew S
00LW - Alice P
00N - Callum O
12DN - Edith A
12J - Mikayla J
12S - Alannah S
12T - Dylan D-B
34D - Stella B
34J - Dane T
34K - Isobel N
34KL - Remi O
56C - Amal A
56M - Felix W
56N - Munro D
56S - Luca T-M

Greetings ...

Student Achievement

All students for supporting the Asylum Seeker Resource Centre
If you walk into any class area this week, you will see the bags and boxes of grocery items being collected for the Asylum Seeker Resource Centre. The food and grocery donations are a very practical way to support people seeking asylum in Australia, who have very little resources to live by.

Max D, year 6, who initiated the idea at our school, spoke to the whole school at assembly last Monday morning, about the donations, and encouraged the children’s participation. It is a valuable lesson to teach our children that they can take action and make a difference.

The children have embraced this call for donations and are very eager to support those not as well off as they are and who are in difficult circumstances. Thank you all families who have supported your children to reach out and help others in our world. This embraces our school values of respect and community, and role models generosity and humanity to our children.

Mixed Netball Team Division Final

What an exciting game last Tuesday, August 4th, as our mixed netball team hosted the Division Final against a strong and confident team from Reservoir West Primary.

It was a thrilling display of team work and fluidity from both sides throughout the game and both teams had strong defences that made the goal shooters work hard for possession and each goal. Northcote Primary led the scores at each quarter, widening the gap in the final quarter as they increased the pressure and Reservoir West tired.

Great effort from our year 5 & 6 mixed Netball Team cold conditions. The scores were Northcote Primary 32 to Reservoir West 9.

Parents and teachers commented on the very good sporting behaviour that our students demonstrated. Congratulations to all players. All played well and contributed to a great team effort.

Thank you Claire, (5/6 teacher and coach) and Alison (pre-service teacher and umpire) and to the parents who turned up in the rain and cold, to support our team. The team will now progress to regional finals next week, where they will play round robin finals, with a minimum of 3 games, or a maximum of 5 games,
on the day, to determine the overall Regional winners. A detailed report is to follow from the students. (See page 6)

**Damage to the Senior Campus**

How disappointed we were to hear the news last Thursday night, of the damage caused by a vehicle, to our new Senior Campus. All of us were a little ‘gobsmacked’ to say the least, and have shaken our heads in disbelief. We were about to move the children onto the site this week after a good 6 months of site and building preparation. We have been heartened by the supportive comments from our community and the broader community and also the fact that no one was injured. I am currently in the process of working with the Education Department’s emergency maintenance representatives, to repair the damage and get us back on track. School Council discussed this last night at our meeting and are more determined than ever to bring life to our adjoining campus! I will keep you updated as the work unfolds.

**Education Department’s Parent Opinion Survey – can still return surveys by this Friday please!**

Thank you to the parents who filled out and returned the parent opinion surveys. So far, we have received 22 returns out of 40 sent out. We need to receive as close to 40 as we can so that the results are a fair and representative sample of our parent community views, otherwise it is difficult to draw any trend conclusions from the collated data. The surveys are sent to the Education Department to be collated and the results will be sent to the school in term 4 and School Council will be analysing the feedback. We look forward to your engagement and feedback.

**Pupil Free Day 2 – Powerful Teaching and Learning Project**

The Leadership Team set the scene on our Pupil Free Day 2, by looking at how the world has changed over the past century and whether education and teaching and learning (pedagogy) has kept pace. Below is a snapshot of our day:

### What is driving the need for change in education?

- Society and the economy are changing rapidly - the dramatic changes in jobs and careers, technology being adopted quickly and new world issues such as climate change and globalisation mean that people will need new skills to prosper.
- People are changing - Gen Y has different aspirations and expectations. We are all living longer.
- Our understanding of how people learn and the brain works has increased. As educators we should take advantage of this learning and modify our teaching in response.
- As education systems, Victoria and Australia and falling behind other nations- we must be competitive if our society is to maintain living standards.

### How do we plan to implement and sustain change at the school and education level?

- Understanding the phases and cycles of change. We know what to expect and how to manage each phase to drive rather than prevent change.
- The need for a powerful story that compels people to be part of the change.
- The challenges and opportunities to bring about change via an’ inside/out approach’ (i.e. the school leads the change not the system so that actions are contextualised to our individual school priorities and student learning needs).

### What can Powerful Learning and Teaching offer our school to improve teacher practice?

- The research shows that after family background, the biggest determinant of a child’s education success is the quality of their teachers.
- The Powerful Learning and Teaching Project is structured specifically around that- improving practice to improve teacher quality.
- The project is making available to schools a range of workshops, instructional rounds, software, publications, access to experts and other tools to do this each school to bring about this change.
- The change effort focuses on ‘the 10 theories of action’ evidence and research based statements which define what can be done to improve teacher practice and hence lift student achievement.

Teachers participated in Professional Learning through research reading; discussion and sharing their understandings of the professional readings - 3 x papers; Presentation on Powerful Teaching and Learning that set the context for teaching and learning in the 21st Century; the process, phases and cycles of change; self-assessment against teacher rubrics using 6 Theories of Action; and examination of the Ten Theories of Action.
As a team, teachers developed an action research plan around our school priorities, to implement the selected theories of action:

- **Prioritise High Expectations and Authentic Relationships** *(Whole School Theory of Action)*
- **Connect (student) Feedback to Data** *(Teacher Theory of Action)*

The teacher teams will then present their action research to the other teams at our next Pupil Free Day on Tuesday 1st September, to all other teams. On that day, we will also do some professional learning around Fountas and Pinnell Reading Assessment program.

**Draft Policy**

School Council has developed a draft policy for Community consultation. The draft Hardship Policy, establishes a range of supports for students and families facing financial hardship. The draft policy formalises many of the processes that currently exist within the school as well as providing a range of ways for the school to support students to access more of the learning opportunities available.

School Council are interested in feedback you may have regarding this policy and will take this into consideration in the final drafting process before the policy is ratified. If you have any feedback, please email the school by Thursday 13th August. *(A copy of the draft policy is on page 8).*

**Warm regards,**

**Kerrie**

**School Council News**

School council met last night and finalised 2015 allocations of parent raised funds. This has been a complex process for Council and is only possible because so many families contribute time and money to our fundraising activities. Parent raised funds are steadily increasing as our fund-raising activities get better but the possibilities for improving the school and our educational outcomes keep growing too.

In 2015, we have agreed to support renovations in the art room, student activities including a leadership program and annual allocations including garden redevelopment and community grants. We will establish a new reading assessment system across the school and professional development for the teachers to support its implementation. We have agreed to work toward building a new climbing frame to augment the senior playground. This will be achieved by setting aside some money this year and matching it next year. These are all very exciting initiatives which will make demonstrable improvements to the school. They are also a direct result of the fabulous work of the sub-committees of school council. Have you joined one yet?

We need to set aside over $2300 in parent raised funds to make up a potential shortfall in our ICT budget. We had planned to make this payment from voluntary contributions from families as part of our annual fee setting process. Currently these contributions are below our projections. It is unfortunate that funds need to be taken from other priorities to support key elements of our educational platform. I would encourage everyone in the school community to make every effort to support our efforts to strengthen the learning environment of the school.

Thanks to Ian Nunn, sub-committee convenors and the finance sub-committee for completing this vital planning activity.

I hope everyone is looking forward to the Trivia Night this Friday. It looks like being the best ever, lots of fun and a great night out. Don’t forget it’s at the Northcote Town Hall, starts at 7.30 p.m. and is B.Y.O. food, drinks, plates, glasses and cutlery. Thanks to Bella and Emily and all the other workers for planning this annual highlight.

Finally, put the 5th September (afternoon) in your diary for a special working bee on the senior campus. We are almost ready to teach students on the campus, once fences, stairs and gardening is finished. The plan for the working bee is to finalise the landscaping.

**Ian Taylor,**

**School Council President.**
Junior School Council Project
FAMILY DONATIONS for the ASYLUM SEEKER RESOURCE CENTRE

Please bring an item listed below that is very much needed by asylum seekers living in Melbourne.

Grade Preps: healthy breakfast cereals • dried fruit, nuts & seeds • flatbread • long life (UHT) milk
Grade 1/2: • tinned sardines and salmon • tinned tomato, corn and peas • tinned beans and lentils (without sauce) • tomato paste
Grade 3/4: • green tea, black tea & instant coffee • spices • honey (in small jars) • dishwashing detergent
Grade 5/6: • shaving items • tomato paste • sanitary pads • soap • toothbrushes • washing powder

'Book Week' is a few short weeks away! Our annual 'Book Week Parade' will be held on Monday 24th August. The absence of Hello Kitty (Ross) and Kerrie's always elaborate costumes will be sadly missed this year due to their attendance at Network Principal Conference, so it is up to US to make this parade as colourful and imaginative as we can.

The theme is 'BOOKS LIGHT UP OUR WORLD'. I wonder if we can light up Northcote P.S. with as many wonderful and colourful costumes as we have in the past ... "challenge accepted" I hear you say!

The parade starts at 9:10 a.m. sharp (straight after roll call) - on the front turf (near the entrance).

We invite our amazing community to stay back after the parade and visit your child/children's/grandchildren's classrooms for a read-a-long session. Tradition offers a wonderful opportunity for you to share your favourite books with small groups of very excited children.

We can't wait to see how your love of books will inspire you to create a costume which lights up our world.

Kind regards,
Natasha Thomson.

Earn & Learn is underway!
Northcote Primary School is participating in the 2015 Woolworths Earn and Learn program. Simply shop at Woolworths and for every $10 you receive one sticker which you can collect and hand in at school. We also have a dedicated NPS drop box at the South Preston Woolworths on Plenty Road. There is a box located in the foyer outside the school office for any stickers collected.

Pie Order Collection
Pies will be delivered to school next Tuesday 11th August. They can be collected from the canteen/kitchen area (near the Library). If you need your pies delivered to the NOOSHCP Program please let us know so we can get them across there for you.
Working Bee
Saturday 5th September - 1.00 p.m. to 4.30 p.m.
B.Y.O. Brooms, wheelbarrows, shovels, rakes & gloves
The list of jobs to be completed will be located in the school foyer next week.
Please make sure you sign up!

The Victorious Penguins
After winning the Northcote District Mixed Netball competition, the NPS Penguins faced Reservoir West (winner of the Preston District Mixed Netball competition) in the Darebin Division grand final on Tuesday.

It was a thrilling game that showcased both the talent of players and their fair sporting qualities. After taking an early lead, the NPS Penguins went on to win the final with a whopping score of 31 goals to 9.

The NPS Penguins go on to play in the Northern Metropolitan Regionals in Macleod on 13 August. Here, they will compete against 7 other teams in a round robin competition to decide who will play at state level. We wish them the best of luck!

Congratulations Heidi, Thomas, Hannah, Miles, Indigo, Ethan, Mia, Xara and Kai.
Fortunate Footy Cards provides disadvantaged children with the experience of owning and trading footy cards and albums as the 2015 AFL season progresses.

There will be a collection box opposite school reception to receive your donated doubles – look for the fortunate foot cards picture.

Please make your donation by tomorrow Friday 7 August and see Connor Hastings in 3/4D with any questions or to make a donation.

Don’t forget to like us on Facebook.

Advertisements

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SPAN Community House
Free community legal information sessions at Span Community House, 64 Clyde Street, Thornbury.
Legal rights during pregnancy and whilst breastfeeding – Tuesday 11th August 7.00-9.00pm
Making a will and power of attorney – Tuesday 8th September 7.00-9.00pm
Consumer law and you – Thursday 1st October 10.00-12.30pm

Please contact Span to register your interest.
94801364 info@spanhouse.org www.spanhouse.org

KIDS YOGA

play, create and discover

6 Week Course
Starting Tuesday 11 August
1pm-3pm (5-8 year olds)
4pm-6pm (6-10 year olds)

BOOK NOW
info@spanhouse.com.au
www.spanhouse.com.au

PARANA HOUSE
Hardship Policy

1 Rationale: (or Intention and Preamble?)

1.1 The Northcote Primary School Council recognise that a small number of our students are at risk of missing key educational and extracurricular activities due to financial hardship experienced by their carers. It is our intention that no child should miss out on important educational and social opportunities at school and to put in place processes that support students and their families.

1.2 It is recognised that education at Northcote Primary is free to the extent of the normal high quality instruction. The School seeks to augment this free instruction with additional activities in line with community expectations. Some of these activities are run at a cost to families and carers.

1.3 The School seeks to minimise the costs to families and carers through careful planning and fundraising activities. Financial support provided to some students under this policy will augment contributions made by the child and their carers and is a subsidy to the particular student, their family or carers. It is recognised that providing these subsidies is a financial cost to the school community as a whole. It is necessary that these subsidies be managed carefully on behalf of the whole school community. School Council will subsidise educational activities for children in hardship as a support to families and carers who are making reasonable efforts to pay for educational opportunities for their children. The state and federal governments may provide some assistance to individual students, their parents or carers. The school will also assist in accessing available funds.

2 Mechanism

2.1 The School budget will include an account called the Families Support (Hardship) Fund (PDF). This fund will be used at the discretion of the Principal to subsidise children attending school activities, where the criteria set out in this policy have been met.

2.2 Charges to parents and carers for educational opportunities will be set to cover all the costs of the activity, including a contribution to the Families Support (Hardship) Fund. Any surplus funds from the activity will revert to the Families Support (Hardship) Fund.

2.3 The Finance Sub-committee will regularly review the balance and activities of the fund.

2.4 School council will allocate some funds from fundraising activities to ensure that the Families Support (Hardship) Fund is adequately resourced based on advice from the Finance Sub-committee.

2.5 School council will regularly invite donations from the school community to the Families Support (Hardship) Fund to assist needy students.

3 Procedure

3.1 Each year the Principal will advertise the availability of subsidies and opportunities to contribute to the Families Support (Hardship) Fund.

3.2 Parents and carers will approach the Principal for an in-confidence discussion about their circumstances. The Principal will explore options for external financial support for school activities with the parents and carers.

3.3 If progress toward the agreed parent/carer contribution is not reached by the agreed date, the Principal has the discretion to exclude the child from the activity.

3.4 To assist the budget process, the Principal will provide a report to the Finance Sub-committee on the activity of the Families Support (Hardship) Fund which does not identify individual recipient.

4 Decision Making

4.1 The Principal will decide the level of subsidy provided to each applicant. This will include the level of contribution required from the applicant to the cost of the activity.

4.2 At the discretion of the Principal a child may be excluded from a school activity if the school does not receive the agreed contribution from the applicant.

4.3 In-kind contributions. At the discretion of the Principal, parents/carers who make a substantial contribution to school fund raising outcomes may be considered to have fulfilled some or all of their obligation to fund the activity. This will only be for contributions made before the date of the request for subsidy.

4.4 The Principal may establish written payment plans to formalise agreements for parent/carer contributions.

5 Formal Review of Decisions

5.1 Decisions made by the Principal and the Finance Sub-committee are subject to review by School Council. Review processes will be confidential and no materials will be made available that identify individual students, their parents or carers.

6 Dates

6.1 Policy adopted upon ratification by School Council.

Date: 7/09/2015
Raising a critical generation

By Lakshmi Singh

In a digitally literate world of ‘likes’ and social criticism, Lakshmi Singh looks at how parents can foster critical spirit in a constructive, balanced and intelligent way.

The privacy that social media affords also brings to the fore a trend that Bara calls a “brain fart.”

In her program, “Thoughts for Thursday,” she invites children to think about what is going on in the world and the people they see in the news or on social media.

She believes that children are more informed and engaged in today’s world than ever before, but also more likely to be influenced by the views of their peers and the media.

The more parents are able to teach their children to be critical thinkers, the better equipped they will be to navigate the complexities of today’s world.

In the age of information overload, it is more important than ever to teach children how to sift through the noise and find the truth.

Parents should encourage their children to ask questions and to seek out multiple perspectives on a topic.

By fostering critical thinking skills, parents can help their children develop a deeper understanding of the world around them and become more engaged and informed citizens.

As we look towards the future, it is clear that the ability to think critically and to question information will be essential for success in a rapidly changing world.

Parents who take the time to teach their children these important skills will be giving them a valuable tool for success in whatever path they choose to follow.

Stay ahead of your kids with great ideas and expert advice from Michael Grose, John Michael’s KPNW Parenting Ideas Club today at parentingideas.com.au. You’ll be so glad you did.
**Week 5 Costume Sharing**

Hello Everyone,

This is a reminder about your children bringing their costumes or parts of costumes you are supplying, to their art lesson in a named plastic bag. There have been a few misunderstandings so please read below to clear them up.

Regards, Lisa

- Students only need one costume for the item they are **DANCING** in, **NOT** for the song they are singing.
- Those who are main parts or dancing in other items have their costumes sorted with me individually.
- The clothes they bring in the plastic bag will be returned home on the **same day**. It is mainly so we can make sure everyone understands what he or she is meant to wear.
- Any costume pieces that the 3-6 students will receive from school will come home the week of the concert.
- Because the preps and 1/2 students are sharing costumes supplied by the school between both shows, the students in 1/2ST and Preps Linda and Laura will get their costumes the week of the concert but will have to bring clothes to change into after the performance so that we can use the school costume items for the second show.

**COSTUME TIMETABLE:**

<table>
<thead>
<tr>
<th>MONDAY 10th AUGUST</th>
<th>TUESDAY 11th AUGUST</th>
<th>WEDNESDAY 12th AUGUST</th>
<th>THURSDAY 13th AUGUST</th>
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<td>3/4 D</td>
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<td>1/2T</td>
<td>1/2J</td>
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<td>5/6C</td>
<td>3/4K</td>
<td>1/2S</td>
<td>Prep Laura</td>
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<td>5/6S</td>
<td>5/6N</td>
<td>1/2DN</td>
<td>Prep Natasha</td>
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<td>Prep Linda</td>
<td>5/M</td>
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<td>3/4KL</td>
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<tr>
<td><em>Students In ‘Soul Bossa Nova’</em></td>
<td><em>Students Singing ‘Walkin On The Sun’</em></td>
<td><em>Students Singing ‘Love Shack’</em></td>
<td><em>Students In Main Cast</em></td>
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<td><em>Students In Mission:Impossible And James Bond</em></td>
<td><em>Students Dancing To ‘Rich Man’s Frug’</em></td>
<td><em>Vogue’</em></td>
<td><em>Pink Panther</em></td>
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<td><em>Students Singing ‘Downtown’</em></td>
<td><em>Step Back In Time’</em></td>
<td></td>
<td><em>Students Dancing To ‘Rich Man’s Frug’</em></td>
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<tr>
<td>‘I Know A Place’</td>
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| *Students In ‘Soul Bossa Nova’* | *Students Singing ‘Walkin On The Sun’* | *Students In Main Cast* |
| *Students In Mission:Impossible And James Bond* | *Students Dancing To ‘Rich Man’s Frug’* | *Pink Panther* |
| *Students Singing ‘Downtown’* | *Step Back In Time’* | *Students Dancing To ‘Rich Man’s Frug’* | |
| ‘I Know A Place’   |                     |                      |                      |
Costume list for classes

All Preps:

- **Pink Panther:**
  - White hats and pants. *(To be made by parent sewers)*
  - Plain, well fitted, coloured t-shirt, white socks, white or pale coloured shoes. *(Students to supply).*

1/2 J and 1/2 S:

**Hernando’s hideaway:**

- **Boys**-
  - Black straight pants, black socks. *(Students to supply)*
  - Black t-shirt *(school to supply)*
  - Red cummerbunds. *(To be made by parent sewers)*
- **Girls**-
  - Red panne velvet dress. *(To be made by parent sewers)*
  - Black tights and shoes. *(Students to supply).*
  - Red rose for hair. *(School to supply)* Hair in tight bun if possible.

1/2DN and 1/2T:

**I know a Place:**

- **Boys**-
  - Neat long or short sleeved shirt that buttons to the neck *(Students to supply)*
  - Neat, dark pants- No Track suit pants *(Students to supply)*
  - Plain shoes. *(Students to supply)* NO bright runners!
- **Girls**-
  - Straight, above-knee, short-sleeve or sleeveless dresses OR short skirt, top, and cardigan.
  - Brightly coloured tights, hair band and hair down. Boots or party shoes. NO Runners! Think 60s style.

3/4:

- **3/4J: Shake a Tailfeather:**
  - All students:
    - 70s style flares, jeans, runners. Braces if you have them. *(Students to supply)* No tracksuit pants.
    - Long-sleeved t-shirts. *(School to supply)*

- **3/4D: Nutbush:**
  - All students:
    - 70s style, lots of denim: jeans jackets, flares, t-shirts, runners. *(Students to supply)* No tracksuit pants.

- **3/4K: Blame it on the Boogie:**
  - All students:
- Jeans or plain coloured pants or flares. **No tracksuit pants.**
- A plain, tight white t-shirt. (Students to supply)
- Singlet top with a star. Belt (School to supply)

**3/4S: You Should be Dancing:**

- **Girls:** Sequin dresses (School to supply)
- Black tights and neat plain black shoes.
- **Boys:** Plain fitted, white t-shirt
- Neat plain, black pants. (Students to supply)
- Plain black shoes or black socks. (Students to supply)
- Sequin vest. (School to supply)

**5/6:**

- **5/6M: Vogue:**
  - **Girls:** Fitted black dress (above the knees) **Will discuss with girls. I have some here that can be altered.**
  - Black tights (Students to supply)
  - PLAIN black shoes or character shoes. Just tights if you aren’t able to find shoes. (Students to supply)
  - Long hair in tight ponytail.
  - **Boys:**
    - Plain black, TIGHT long or short sleeved t-shirt. (Students to supply)
    - PLAIN black pants- **no sloppy track suit pants please.** (Students to supply)
    - PLAIN black shoes and socks. If you have no plain shoes, just wear black socks. (Students to supply)
    - Silver vest. (School to supply)
    - Hair slicked back and very neat.

**5/6S: Safety Dance:**

- All students:
- Neat Street clothes: Jeans, jackets, t-shirts, tights with shorts, boots etc (Students to supply)

**5/6N: Love Shack:**

- All students:
- Bright and Funky 80s style summer beach gear.
- Hawaiian shirts, colourful board shorts, colourful hippy pants, bright shirts, funky glasses, t-shirts,
- Sandals or bare feet. **No thongs!**

**5/6C: Born this Way:**

- All students:
- Jeans, modern pants, (NO TRACK SUITS), runners, jeans/bomber/leather jackets with easy to open buttons/press studs. (Students to supply). White t-shirts (School to supply)
- **BOYS IN MISSION: IMPOSSIBLE AND JAMES BOND:**
  - All Plain Black - Shoes, Tops, Pants, Socks

1/2J and 1/2T  
3/4 J  

3/4K  

1/2 DN and 1/2S
Programme Cover Competition

Title: Boston Towers: The Day the Dancing Disappeared

As always, we ask the students to create a cover for the programme as well as the DVD that is available after our performance.

The winner will receive a copy of the DVD as their prize.

- **Due Date:** NO LATER than Monday, August 16th as it will need to go to the printers.
- Make sure you use felt pens and strong colouring with pencils.
- You can do either A4 or A3.
- Please come and get some cartridge paper from me so we can have a good quality original to work with.
- Try to produce something that is striking and clever without too much clutter. Try to give it a 60s style.