Important School Diary Dates for 2015

<table>
<thead>
<tr>
<th>Month</th>
<th>Date</th>
<th>Day</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>July</td>
<td>24</td>
<td>Fri</td>
<td>Grade 3-6 Swimming Commences (8 weeks)</td>
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<tr>
<td></td>
<td>31</td>
<td>Fri</td>
<td>Last Day for Boscastle Pie Orders</td>
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<td>Last Day for Trivia Night Ticket Bookings (page 5)</td>
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<tr>
<td>Aug</td>
<td>3</td>
<td>Mon</td>
<td>Return Date for Parent Opinion Surveys (see Kerrie’s column)</td>
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<td></td>
<td>3-7</td>
<td>M-F</td>
<td>Family Donations Week (JSC Project – Asylum Seeker Resource Centre –</td>
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<td>See page 5)</td>
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<td></td>
<td>3</td>
<td>Mon</td>
<td>School Banking Account Opening Session (see page 2)</td>
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<td></td>
<td>7</td>
<td>Fri</td>
<td>NPS Annual Trivia Night!</td>
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<tr>
<td>Sept</td>
<td>1</td>
<td>Tues</td>
<td>Pupil Free Day – No School for Children</td>
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<tr>
<td></td>
<td>10</td>
<td>Thur</td>
<td>School Performance</td>
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<td>11</td>
<td>Fri</td>
<td>Grade 3-6 Swimming finishes</td>
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<tr>
<td></td>
<td>18</td>
<td>Fri</td>
<td>End of Term 3 – 2.30 p.m.</td>
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<tr>
<td>Oct</td>
<td>5</td>
<td>Mon</td>
<td>Start of Term 4 – 9.00 a.m.</td>
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<tr>
<td>Nov</td>
<td>2</td>
<td>Mon</td>
<td>Pupil Free Day – No School for Children</td>
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<td>3</td>
<td>Tues</td>
<td>Melbourne Cup Day – Public Holiday</td>
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<td>Dec</td>
<td>18</td>
<td>Fri</td>
<td>End of Term 4 – 1.30 p.m.</td>
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PUPIL OF THE WEEK
(Assembly item by Grades 3/4)

- 00L - Max D
- 00LW - Elena F
- 00N - Oliver P
- 12DN - George P
- 12J - Tauwhitu T
- 12S - Ella S
- 12T - Nonie McL
- 34D - Natasha H
- 34J - Veronica L
- 34K - Tas K
- 34KL - Besinda C
- 56C - Kai S
- 56M - Erin G
- 56N - Badhatuu A
- 56S - Jemma T
**Greetings ...**

**Student Achievement**  
**History Show and Tell Expo**

Last Friday, the years 1 and 2 put on an ‘exhibition’ of items from ‘history’ or the olden days as they described it. It is part of their Inquiry into ‘Then and Now’ where they are focusing on how the past is reflected in how we live today and the changes over time that have shaped our daily lives.

Students were asked to bring along any artefacts that demonstrated what life was like in the past. There was a fascinating display of items including old box cameras; non-electrical steam irons; mini steam engines and an array of toys from the past. I asked the students what makes an item ‘history’? After careful consideration, year 1/2 student replied confidently ‘Anything older than 30 years old.’ Gulp! Guess that makes quite a few of us ‘History!’

**Parent Opinion Survey Return Reminder**

Thank you to the parents who have already returned to the school, the parent opinion surveys. A random selection of 50 parents were sent the surveys this week and so far, we have had a couple returned.

We would like to maximise our parent’s response rate so that the feedback provided by the surveys is large enough to be representative of our parent community thoughts.

The closing date for the return of is Monday 3rd August. We would really appreciate it if you can make the effort to return the surveys to the school.

**Are You Coming To The Trivia Night?**

I hope so! The teacher team are honing up on likely trivia questions and we are looking forward to the fun night, and the chance to raise money for our school.

**Warm regards,**  
**Kerrie**

**Note:** On Monday immediately after assembly, a School Banking session will be run in the Hall. If you are interested in opening an account for your child/children, please make sure you stay behind after assembly.

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**Book Week**

- **The week is:** August 22nd - August 28th  
- **The theme is:** Books Light Up Our World  
- **Discussion Point:** Talk with your child/children about what book characters, titles or themes they might be interested in representing at the Book Parade.  
- **Parade date:** Monday 24th August

Kind regards, Natasha Thomson.
Nationally Consistent Collection of Data on School Students with Disability ‘Collection Notice’

All schools in Australia, including Independent and Catholic schools, will participate in the Nationally Consistent Collection of Data on School Students with Disability this year.

The Data Collection is an annual count of the number of students with disability receiving educational adjustments to support their participation in education on the same basis as students without disability.

All education agencies are now required under the Australian Education Regulation 2013 to provide information on a student’s level of education, disability and level of adjustment to the Australian Government Department of Education and Training.* Data will continue to be de-identified prior to its transfer to the Australian Government Department of Education and Training. No student’s identity will be provided to the Australian Government Department of Education and Training.

The collection of this information from states and territories will inform future policy and program planning in relation to students with disability.

If you have any questions, please do not hesitate to contact Ross Bennie on 9481 0009 or the Victorian Department of Education and Training Data Collection Hotline on (03) 9651 3621. For questions after 7 August 2015, please call the Australian Government Department of Education and Training on 1300 566 046.

* For more information on Schedule 3—Amendments for the collection of data on students who are persons with a disability Australian Education Regulation 2013 see: http://www.comlaw.gov.au/Details/F2014L01723/Html/Text#_Toc404934419

A Shout Out To Musicians

As you are aware, our musical is fast approaching and we would love to round up our usual suspects plus a few more to play in the ‘Parental as Anything’ band for the performance. Commitment would be to 3 night time rehearsals of about 90 mins each at school plus a 5.00 p.m. show and a 7.30 p.m. show on Thursday September 10th. This year we will only do 3 songs:

Nutbush City Limits
Shake a tail feather
Love Shack.

We now have a pianist/keyboard player, a sax player, a percussionist, electric guitar, and a drummer or two but we still require:

Bass guitar
Trumpet

If you are able to join us, can you please email me a.s.a.p on:

engelander.lisa.d@edumail.vic.gov.au

Thanks,
Lisa
Physical Education – Term Three

What a very successful semester one we had. The students improved in their fitness and gained more control in their hockey and soccer skills. The grade five and six classes also learnt a new game ‘Northcote Handball’, a game made up by our students.

This term the main focus for warm ups will be a variety of minor games. The students will focus on spatial awareness and building on their endurance, speed and agility fitness.

Preps
This term the preps will build upon their skills taught in semester one such as relays and circuit activities practising their fundamental motor skills. The students will begin a new unit focusing on the forearm strike. Their focus will be to look at the ball throughout the strike and stand side on to the target. The students will use a variety of modified equipment to help them learn this new skill such as plastic hockey sticks, bat tennis bats, T-ball bats, wombats and tennis raquets. The students will also begin to play various modified team games where they will begin to understand the concept of fielding.

Grades One & Two
This term the students will be engaged in a variety of activities that are revision from semester one and new sports such as, T-ball, bat tennis and rounders. The main focus the students will practise on is the forearm strike. They will build on from previous years but will focus on stepping forwards on the opposite foot whilst making contact. The students will also expand their knowledge on fielding in team games. The grade two students will be introduced to a game of T-ball wearing the softball gloves. They will hopefully be able to know what hand they put the glove on !!!!!!(They will use modified foam balls).

Grade Three & Four
This term the grade three and four’s will also focus on the forearm strike. They will master the components that make up this skill and will apply it into games such as bat tennis, tennis, T-ball and rounders. The students will reinforce the concept of game tactics and playing fairly whilst learning the rules of each sport. In the T ball unit the students will be wearing the softball glove and for the grade threes they will be introduced to using the softballs so safety procedures will be explicitly taught so students gain confidence in this sport. All safety equipment will also be worn as students understand why it is worn and how to wear it properly.

Grade Five & Six
The grade five and six classes have been doing an amazing job on learning to take on various roles to train and run competitive sports tournaments. They will continue to build on this as they challenge themselves on taking on new roles to run more training sessions and competitive tournaments. They begin their Peer teaching unit called SEPEP where they have the opportunity to run a session with their class. They will do this in groups of 3 to 5 and have the opportunity to choose their own sport.

Once again I look forward to teaching all the wonderful students at Northcote primary and just a friendly reminder to ensure students are rugged up ready to participate on their PE day with their runners on !!!!!!

Thanks Krissy (PE teacher)

Earn & Learn has arrived!
Northcote Primary School is participating in the 2015 Woolworths Earn and Learn program. Simply shop at Woolworths and for every $10 you receive one sticker which you can collect and hand in at school. We also have a dedicated NPS drop box at the South Preston Woolworths on Plenty Road.

In 2013 we gathered enough stickers in just one month for over $400 worth of educational material for the school. This time we have 3 months to collect so let your family and friends know and ask them to collect stickers on your behalf.

Kind regards, Fi Lang - Community Sub-Committee
Northcote Primary School’s Annual Trivia Night
Tickets are on sale for this year’s hugely popular fundraiser - the Trivia Night! However bookings close this Friday so be quick and book a ticket or a table...

**When?**  Friday 7 August 2015, 7.30 p.m. -11.00 p.m.
**Where?**  Northcote Town Hall
**Tickets?**  Available online via: TryBooking  [http://www.trybooking.com/IESX](http://www.trybooking.com/IESX)
**Cost?**  Tickets remain at last year’s price of $25 per person
**Food?**  Remember to BYO your food, drinks, cutlery, crockery and glasses.

If you don’t have internet access, please contact Bella (0418 362 905) or Emily (0419 205 417) and arrange for an alternative way to book your tickets.

Please don’t miss out on securing your spot for a great night of fun!!

### Junior School Council Project
**FAMILY DONATIONS** for the [ASYLUM SEEKER RESOURCE CENTRE](http://www.asrc.org.au/home/our-services/how-we-help/aid/food-and-aid-network/)

Please bring an item listed below that is very much needed by asylum seekers living in Melbourne.

- **Grade Preps:** healthy breakfast cereals • dried fruit, nuts & seeds • flatbread • long life (UHT) milk
- **Grade 1/2:** • tinned sardines and salmon • tinned tomato, corn and peas • tinned beans and lentils (without sauce) • tomato paste
- **Grade 3/4:** • green tea, black tea & instant coffee • spices • honey (in small jars) • dishwashing detergent
- **Grade 5/6:** • shaving items • tomato paste • sanitary pads • soap • toothbrushes • washing powder

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**Fundraising with Bakers Delight**
Northcote Primary School has an ongoing fundraising effort with the Bakers Delight at Northcote Plaza. Just mention "*Northcote Primary School*" at the time of payment and much needed funds will be raised for our school.

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**School Council Parent Survey**
For those of you who don't get a parent opinion survey to complete, and even for those who do, School Council is seeking more specific feedback on our student reports and three way conferences.
Watch this space for a link to a quick online survey next week!
Do you let your kids amaze you?

“I’m amazed at what children CAN do when given the opportunity and encouragement. I love the pride, confidence and sense of purpose/pleasure in contributing, each new skill achieved brings. The smiles are awesome too.”

A mother left this comment on our Facebook page recently in response to our post: “What would be the impact if you did less, not more for your children?”

Lovely answer!

It got me thinking that the joy that this mother took from watching her children develop independence was no accident. Her parenting style played a large role in her children’s independence. All power to her and her parenting style!

I’ve long believed that adults are the gatekeepers for children’s independence.

We open the gate to independence when we give children opportunities to develop self-help skills (carry their own schoolbags, get themselves up in the morning, tidy their own rooms); provide them with real responsibility (feeding pets, setting the meal table and preparing meals) and give them autonomy to make some of their own decisions (choosing clothes within limits, following own interests, making choices about pocket-money spending).

We close the independence gate when we do too much for children (tidy their toys away, pack their schoolbags, make simple snacks), rescue them from learning opportunities (take forgotten lunches to school, sort out their friendship problems, pay their library fines) and neglect to build scaffolds to independence (such as help them make their bed, walk half way to school, teach them to ride public transport).

It’s a quirk of parenting that many children think they are older than they are, and parents think their children are younger than they are. We underestimate children’s abilities to the detriment of their development.

Are you an opener or closer of the gate to children’s independence?

Think of independence as a continuum with opening the gate and closing the gate at either end. If your parenting is more at the closing end then look for ways to move down the continuum towards independence building. My advice is to make small adaptations to your parenting. For instance, start with a child making their own snacks before moving to helping you to prepare a meal. But first you need to develop a mindset for independence building. That means, be on the lookout for opportunities for children to do things for themselves.

As many readers will know I firmly believe that the job of parents is to make ourselves redundant from the earliest possible age of a child’s life. That means, that our interactions with kids have an endgame in mind – we want our kids to be able to stand on their own two feet physically (Don’t we get a kick out of them walking for the first time!), emotionally (with support, of course) and to navigate their world without being reliant on others.

There is no better feeling as a parent than watching your child beam with joy and pride when they’ve mastered a new skill, overcome a challenge or conquered a fear. It’s those times that make parenting so worthwhile. These awesome smiles won’t happen by accident. They require a parenting style that gives kids a chance to be independent; that encourages them to be brave and offers them the safety net of emotional support when life throws them curve balls. Why not try it? Give your kids a chance to amaze you.

If the idea of promoting real independence in kids enthuses you then join me at ParentingIdeas Club where week in and week out I’ll show you how to raise kids that will amaze you. Find out more.

Michael Grose

Fortunate Footy Cards 2015

Do you have a surplus of silvers?
Do you have a google of golds?

Do you have way too many wilds?
Can you forfeit your footy pointers?

Then … DONATE YOUR DOUBLES!!!!

Fortunate Footy Cards provides disadvantaged children with the experience of owning and trading footy cards and albums as the 2015 AFL season progresses.

There will be a collection box opposite school reception to receive your donated doubles – look for the fortunate foot cards picture.

Please make your donation by Friday 7 August and see Connor Hastings in 3/4D with any questions or to make a donation.

Don’t forget to like us on Facebook.

Advertisements

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Merri Community Childcare & Kinder Fundraiser – 3.00 p.m. on Sunday 2nd August. Dancing, blow up guitars, fairy bread and silent auction. Northcote Social Club. Tickets $10.00 each or $30.00 family of 4. Available from merrickcc.com.au/shop/ or northcotesocialclub.com or 1300 724 867. Sneak peak ontherrrrrockets.com.au

Singing Lessons with Madeline – brochures available outside the school office.
HENRY ST STUDIO

I am a trained artist and teacher and (Mum to Elvie in Grade 3). I am currently offering art classes to primary aged children after school at my home studio. As the studio is located in the back laneway off Henry St, I am able to collect students after school and walk them back to the studio where they will have afternoon tea and then begin class at 4.00 p.m.

**Times**
- Tuesday  Senior 8-12 years  4.00 – 5.30 pm
- Wednesday Junior 5-7 years  4.00 - 5.00 pm
- Thursday  Senior 8-12 years  4.00 – 5.30 pm

Students can attend classes casually or enrol for the term.

**Cost** is $22 a class including materials.

**Contact Jane Newey**
T: 0414438741
E: janenewey@yahoo.com.au
Details for the Whole School Production, Thursday September 10th 2015

I know this document is early but it will be sent out to you a few times over the coming weeks and will also be in your class newsletter (with attached photos of costume suggestions) so that there is no confusion about what is happening.

Venue: The Centre Ivanhoe, 275 Upper Heidelberg Rd, Ivanhoe

**First show:** 5.00 p.m.  Call time 4.30 p.m.

**Classes involved:**
- Preps L and LW
- 1/2 ST
- *all 3/4 and 5/6 classes

**Second show:** 7.30 p.m.  Call time 7.00 p.m. for prep N and 1/2DN&J

**Classes involved:**
- Prep N
- 1/2ND&J
- *all 3/4 and 5/6 classes

*Please note:  All 3-6 students are required from 4.30 until the end of the second show (around 9.20pm)*

*Please make sure your children have eaten before they come to the venue. For those in grades 3-6, they will need a water bottle and a decent healthy snack to have between shows.

*There will also be a rehearsal on the morning of September 10th at the venue where the students will be bussed there and back.

**TICKETS**

The Tickets For Performances Will Be Available In Week 3 Of August. We Will Be Using Try Booking Again And Will Let You Know Exactly When You Can Purchase Them.
WEEK 5:

*In the week beginning Monday August 10th, ALL students are required to bring their costumes or the parts of their costumes being supplied from home, to school on their Art lesson day. Please put in a NAMED plastic bag. This is so we can see what is still missing.

*On Friday August 14th, there will be a sewing bee in the Art Room to finish bits and pieces. If you are able to sew and have an overlocker or machine you can bring, (plus a sharp pair of scissors) I would be very grateful. Please email me on the address at the end of this newsletter.

*If you can help before that by taking home fabric to cut out or sew before then I would be very grateful in you contacting me this week.

**COSTUME TIMETABLE:**

<table>
<thead>
<tr>
<th>MONDAY 10th AUGUST</th>
<th>TUESDAY 11th AUGUST</th>
<th>WEDNESDAY 12th AUGUST</th>
<th>THURSDAY 13th AUGUST</th>
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<tr>
<td>3/4 D</td>
<td>3/4J</td>
<td>1/2T</td>
<td>1/2J PREP LAURA</td>
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<tr>
<td>5/6C</td>
<td>3/4K</td>
<td>1/2S</td>
<td>PREP NATASHA</td>
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<td>5/6S</td>
<td>5/6N</td>
<td>1/2DN</td>
<td>3/4KL</td>
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<tr>
<td>PREP LINDA</td>
<td>5/M</td>
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*Students In 'Soul Bossa Nova’  
*Students In Mission:Impossible And James Bond  
*Students In 'Walkin’ On The Sun’  
*Students Singing 'Downtown’ 'I Know A Place’

*Students Singing 'Walkin On The Sun’ 'Love Shack’ 'Vogue’ 'Step Back In Time’

*Students In Main Cast  
*Pink Panther  
*Students Dancing To 'Rich Man’s Frug

**COSTUMES:**

I have tried to keep costs to a minimum but there are some things that will have to be supplied by you. Use Kmart for t-shirts or op-shops for retro bits and pieces.

Below is your classes costume requirements. Please read carefully.

**Costume list for classes**

**Prep:**

**Pink Panther:**

- White hats and pants. *(To be made by parent sewers)*
- Plain, well fitted, coloured t-shirt, white socks, white or pale coloured shoes. *(Students to supply)*
**One/Two:**

**Hernando's Hideaway:**

- **Boys**-
  - Black straight pants, black socks. (*Students to supply*).
  - Black t-shirt (*school to supply*).
  - Red cummerbunds. (*To be made by parent sewers*).

- **Girls**-
  - Red panne velvet dress. (*To be made by parent sewers*).
  - Black tights and shoes. (*Students to supply*).
  - Red rose for hair. (*School to supply*) Hair in tight bun if possible.

**I know a Place:**

- **Boys**-
  - Neat long or short sleeved shirt that buttons to the neck (*Students to supply*).
  - Neat, dark pants - *No Track suit pants* (*Students to supply*).
  - Plain shoes. (*Students to supply*) *NO bright runners!*
  - Black sequinned tie. (*School to supply*).

- **Girls**-
  - Straight, *above knee*, short –sleeve or sleeveless dresses *OR* short skirt, top, and cardigan.
  - Brightly coloured tights, hair band and hair down. Boots or party shoes. *NO Runners! Think 60s style.*

**3/4:**

- **3/4J: Shake a Tailfeather:**
  - *All students*:

  - 70s style flares, jeans, runners. Braces if you have them. (*Students to supply*) *No tracksuit pants.*
  - Long-sleeved t-shirts. (*School to supply*).

- **3/4D: Nutbush:**
  - *All students*:

  - 70s style, lots of denim: jeans jackets, flares, t-shirts, runners. (*Students to supply*) *No tracksuit pants.*

- **3/4K: Blame it on the Boogie:**
  - *All students*:

  - Jeans or *plain coloured pants* or flares. *No tracksuit pants.*
  - A *plain, tight white t-shirt.* (*Students to supply*)
  - Singlet top with a star. Belt (*School to supply*).

- **3/4KL: You Should be Dancing:**

  - **Girls:** Sequin dresses (*School to supply*).
  - Black tights and neat plain black shoes.

  - **Boys:** Plain fitted, white t-shirt
  - Neat plain, black pants. (*Students to supply*).
  - Plain black shoes or black socks. (*Students to supply*).
  - Sequin vest. (*School to supply*)
5/6M: Vogue:

- **Girls:** Fitted black dress (above the knees) **Will discuss with girls. I have some here that can be altered.**
- Black tights (**Students to supply**)
- PLAIN black shoes or character shoes. Just tights if you aren’t able to find shoes. (**Students to supply**)
- Long hair in tight ponytail.

- **Boys:**
  - Plain black, TIGHT long or short sleeved t-shirt. (**Students to supply**)
  - PLAIN black pants—**no sloppy track suit pants please**. (**Students to supply**)
  - PLAIN black shoes and socks. If you have no plain shoes, just wear black socks. (**Students to supply**)
  - Silver vest. (**School to supply**)
  - Hair slicked back and very neat.

5/6S: Safety Dance:

All students:

Neat Street clothes: Jeans, jackets, t-shirts, tights with shorts, boots etc (**Students to supply**)

5/6N: Love Shack:

All students:

- Bright and Funky 80s style summer beach gear.
- Hawaiïan shirts, colourful board shorts, colourful hippy pants, bright shirts, funky glasses, t-shirts,
- Sandals or bare feet. **No thongs!**

5/6C: Born this Way:

All students:

Jeans, modern pants, (NO TRACK SUITS), runners, jeans./bomber/leather jackets with easy to open buttons/press studs. (**Students to supply**). White t-shirts (**School to supply**)

- **BOYS IN MISSION: IMPOSSIBLE AND JAMES BOND:**
  - **ALL PLAIN BLACK- SHOES, TOPS, PANTS, SOCKS**

**All Main Cast And Other 'Special Items' Costumes Will Be Discussed With Students And Organised Individually.**

If you can help out or come to the sewing bee, please email me on:

engelander.lisa.d@edumail.vic.gov.au

Regards, Lisa.