<table>
<thead>
<tr>
<th>Date</th>
<th>Event Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Nov 10-11</td>
<td>Prep-Two Swimming – LAST WEEK</td>
</tr>
<tr>
<td>Fri 11</td>
<td>Icy Poles on Sale from 3.30-3.45pm at Canteen area (see page 7)</td>
</tr>
<tr>
<td>Tues 15</td>
<td>Sleeping Beauty – Prep Incursion</td>
</tr>
<tr>
<td>Fri 18</td>
<td>Icy Poles on Sale from 3.30-3.45pm at Canteen area</td>
</tr>
<tr>
<td>Fri 25</td>
<td>Icy Poles on Sale from 3.30-3.45 at Canteen area</td>
</tr>
<tr>
<td>Fri 25</td>
<td>Ready, Set, Go! Program No. 1 – 9.00 to 11.00 a.m.</td>
</tr>
<tr>
<td>Fri 25</td>
<td>Grade 1/2 Lego Excursion</td>
</tr>
<tr>
<td>Fri 25</td>
<td>Grade 3/4 El Kid Excursion</td>
</tr>
<tr>
<td>Dec 2</td>
<td>Ready, Set, Go! Program No. 2 – 9.00 to 11.00 a.m.</td>
</tr>
<tr>
<td>Tues 6</td>
<td>Ready, Set, Go! Program No. 3 – 9.00 to 11.00 a.m.</td>
</tr>
<tr>
<td>Mon 12</td>
<td>Grade 6 Graduation Night</td>
</tr>
<tr>
<td>Tues 13</td>
<td>Art Walk and Picnic Tea (See Page 4)</td>
</tr>
<tr>
<td>Tues 20</td>
<td>Last Day of Term 4 School ends at 1.30 p.m.</td>
</tr>
</tbody>
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**2017**

<table>
<thead>
<tr>
<th>Date</th>
<th>Event Description</th>
</tr>
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<tbody>
<tr>
<td>Jan 31</td>
<td>First Day of Term 1 for Students at 9.00 a.m.</td>
</tr>
<tr>
<td>Mar 4</td>
<td>School Fete</td>
</tr>
<tr>
<td>Mon 13</td>
<td>Public Holiday - NO SCHOOL</td>
</tr>
<tr>
<td>Mon-Wed 20-22</td>
<td>Grade 3/4 Camp</td>
</tr>
<tr>
<td>Fri 31</td>
<td>Last day of Term 1 School ends at 2.30 p.m.</td>
</tr>
<tr>
<td>Apr 17</td>
<td>Easter Monday – NO SCHOOL</td>
</tr>
<tr>
<td>Tue 18</td>
<td>First day of Term 2 at 9.00 a.m.</td>
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<tr>
<td>Tue 25</td>
<td>Anzac Day – NO SCHOOL</td>
</tr>
<tr>
<td>Wed-Fri 26-28</td>
<td>Grade 5/6 Camp</td>
</tr>
</tbody>
</table>

**2017 Term Dates**

- **Term 1** - Tuesday 31st January to Friday 31st March at 2.30 p.m.
- **Term 2** - Tuesday 18th April to Friday 30th June at 2.30 p.m.
- **Term 3** - Monday 17th July to Friday 22nd September at 2.30 p.m.
- **Term 4** – Monday 9th October to Friday 22nd December at 1.30 p.m.

*If you have information or ads for the newsletter, need to contact the school or want an email forwarded on to a teacher, please email it to northcote.ps@edumail.vic.gov.au*
Greetings ...

Student Achievement

2016 School NAPLAN Results
The School Council and I would like to share with you the school’s overall 2016 NAPLAN results.

Year 3

The above is a box a whisker graph of scaled scores. The left axis represents the national bands from band 1 to band 6 and the right axis represents the scaled scores.

In year 3 the national minimum standard is at band 2.
Yellow represents state results
Red represents Northcote Primary School’s results
The Line across the box represents the 50th percentile (50% of the students scored above this line and 50% scored below).
Reading
You will notice that the Red coloured box is stretched out and reaches beyond band 6. This indicates that many of our students scored highly in bands 5, 6 and beyond. Excellent results. There is also a short tail outside the box which indicates less students scoring around band 3 and the tail is shorter than the State results. This is good.

Writing
You will notice that the Red coloured box for writing is more compressed above Band 4 and just below Band 6. Our 50th percentile mark is above the State and the tail is shorter than the State. Again, good results for our students. There is also a short tail outside the box which indicates less students scoring around band 3 and the tail is shorter than the State results. This is good.

Spelling
Notice the Red coloured box is stretched out again and goes from Band 3 to Band 6. This indicates a broad range of results with a longer tail than the State and has resulted in lowering the 50th percentile. Overall, good results.

Grammar and Punctuation
Similar to Reading results in that the Red coloured box is stretched out and reaches beyond band 6. This indicates that many of our students scored highly in bands 5, 6 and beyond. Excellent results.

Numeracy
You will notice that the Red coloured box is stretched out and reaches well into band 6. This indicates that many of our students scored highly in bands 5 and 6. Excellent results.

Year 5 NAPLAN overall results

In year 5 the national minimum standard is band 4

Reading
You will notice that the Red coloured box is almost entirely above the State’s 50th percentile. This is excellent. The tail is concentrated mainly in Band 5. Excellent results.

Writing
You will notice that the Red coloured box for writing is more compressed and is level with the State coloured box. This indicates average results. At a recent NAPLAN analysis, professional learning, that several of our teachers attended, it was reported that the weighting of certain criteria was changed compared to past writing assessments. This would contribute to understanding why the State results and our school’s results are very similar e.g. compressed with few students achieving above Band 6. The teachers have also analysed the writing data and have concluded that the students had difficulty completing a narrative piece of writing that addressed all criteria in the time allotted.
Our usual practice is to give students opportunity to develop their writing piece over several sessions. Teaching strategies will address this in future.

**Spelling**
Notice the Red coloured box is stretched above the State again and goes from Band 5 to Band 7. This indicates a broad range of results with a longer tail than the State and has resulted in lowering the 50\(^{th}\) percentile. Overall, very good results.

**Grammar and Punctuation**
Outstanding results. 50\% of our students achieved Band 7 or above! Long tail indicates that there a few students achieving at a much lower level.

**Numeracy**
Outstanding results. Similar to Reading in that our 50\(^{th}\) percentile is level with the State’s 75\(^{th}\) percentile. There are a few children achieving above Band 6 for the NAPALN test. Short tail indicates that our lowest student results are scoring at Band 5 which is above the National minimum.

At the recent Professional Learning on interpreting NAPLAN data, the facilitator commented that the student’s results in both year 3 and year 5 in Spelling and Grammar and Punctuation indicate that the school has implemented strategic approaches that have resulted in moving many students from the medium levels into the higher levels.

Our students are to be congratulated for the excellent overall result; teachers for their hard work and successful programs and parents for supporting student learning.

**Annual end of year “An Evening of the Arts”**
This important event and date is for your diaries. Our ‘Evening of the Arts’ where we combine our ‘Art Walk’ exhibition of student’s work, with a family picnic tea into the one evening. This is always a fun evening and a lovely way to end the year as a school community and acknowledge the children’s art work.

**How will it work?**
1. Commence the Art Walk (certain classrooms will be designated ‘galleries’ and the 5/6 art work will be on display on the main campus) with students, parents and families, invited to tour each learning area to view children’s chosen art works. As you wander through, you will have the opportunity to view art works right across the school from all students from Prep to Year 6.

2. Picnic tea time - we will move to our traditional picnic area (the turf area on the Henry Street side of the school) for a picnic tea and the learning areas will remain open for a little while longer to cater for working parents who may not have had the opportunity to get to the earlier viewing times.

**Program**
- Children dismissed from school to go home or to aftercare: 3.30pm
- Art Walk: 5.30pm – 6.30pm
- Picnic Tea: 6.15pm – 7.30pm

**When?**
Tuesday, 13\(^{th}\) December (back up date in case of inclement weather: Wednesday, 14\(^{th}\) December)

**What to bring?**
BYO yummy picnic food; drinks for the children; rugs & chairs.

**Supervision**
To assist with the organisation of the evening, we ask that parents supervise their own children, as teachers will be occupied with the organisation of the Art Walk.
Therefore, for the safety of all, children will not be allowed to attend the evening without parents accompanying children for the entire evening. Children will be dismissed from school at the end of the day to go home and return with parents. Children will not be supervised in the yard after 3.45pm by teachers and therefore should not be there without their parents. Please do not drop children off at school without your attendance at the entire event.

Children at Out of School Hours Program
The program will run as usual and parents are able to pick up children from the program to come over for the picnic tea and Art Walk.

I hope to see you at the traditional end of year event and join together to celebrate our year.

Class Structures and Student Numbers for 2017
Thank you parents, for the feedback you gave us regarding the class structures for 2017. We have been working through your ideas, with regards to positives, concerns etc. at our staff meetings. We will publish the 2017 structure in the coming newsletters.

Children home group placement 2017
Given the collaborative approach to teaching and learning that the school has embraced and developed, students now frequently work alongside a range of other students across home groups. Children often make friends across single or other year levels (e.g. friends in year 3 and 4)
Soon, we will be asking the children to nominate friends they would like to be with in 2017. We will commence the enormous task of allocating students to home groups, and team learning areas.

If you feel you need to let us know something regarding your child’s 2017 placement, please put it in writing, and send to Ross or myself via the school email, by November 11th. Don’t forget to talk with your child first, as often parents have requested that their child be put in a class with another child, and we find that the child has nominated completely different friends!
Please note, I do not consider requests for specific teaching staff, so please don’t ask.

A reminder – hats
It has been great to see so many children remembering to bring their hats for term 4. Sun hats are essential for outside play and PE lessons and should be brought to school every day. They can be kept in bag lockers at school. If children do not have sunhats protection with them at school, they will be directed to play in the shade at recess breaks and will have to sit out of PE lessons. Please support your child’s participation at school by ensuring their hat is in the bag or on their heads! Available for $8.50 at the school (correct change is appreciated).

End of Year Student Reports
School reports for Semester 2 will be distributed towards the end of the year. We will keep you updated on actual date in coming newsletters.

Warm Regards,
Kerrie
Creative Melody Music Survey

Past and present members of the NPS music program, we need your help! If you haven’t already received an email asking about your opinion of the school’s instrumental music program, we’re keen to hear from you. The information will be used to improve the program where necessary, so your feedback is important to us.

All responses will remain anonymous. If you haven’t received an email invitation but have had a child participate in the program, please click on the link below.

The survey closes Monday 14th November

If you have any questions about this survey please contact
Ross Bennie, Assistant Principal bennie.ross@edumail.vic.gov.au or
Olivia Chant, oliviachant@chantlink.com

https://www.surveymonkey.com/r/RZXBKPY

Child Safe Standards

At our last school council meeting all 7 Child Safe Standards were ratified in their draft form. These standards will be reviewed and changed where necessary, after the completion of the child safe review process and then as part of the school’s three-year review cycle. All of the standards are now on the school’s website for our community to read.

Standard 3 Child Safe Code of Conduct

Rationale

• A Child Safe Code of Conduct establishes clear expectations for appropriate behaviour with children.
• It lists behaviours that are acceptable and those that are unacceptable. It spells out professional boundaries, ethical behaviour and acceptable relationships.
• If people behave in ways that are unacceptable, the Code of Conduct enables the organisation to take action.
• Without a Code of Conduct, it can be very difficult to raise behavioural issues with staff and volunteers.
• If unacceptable behaviour continues, this can seriously compromises the safety of the environment,
• Swift and appropriate action must be taken when the Code is breached, otherwise people will continue to feel compromised or unsafe.

Rules adult–child and child–child relationships

Purpose

• To ensure the school demonstrates its commitment to creating a child safe culture.
• To protect children and reduce any opportunities for abuse or harm to occur.
• To provide guidance to staff and volunteers on how to best support children and how to avoid or better manage difficult situations.
• To ensure the school develops and publishes a code of conduct that is compliant with the Child Safe Standard 3.
• To ensure the school discharges its duty of care towards students.

All volunteers and people working at Northcote Primary School will now be required to read and sign a code of conduct. Becoming familiar with the code of conduct and its expectations will become part of the school’s Induction and Parent Helpers Programs.

A copy of all signed Codes of Conduct will be kept in the office.
Be Spectacular!

Due to NPS putting on our own performance in 2017, our school will not be participating in the 2017 Victorian State Schools Spectacular. But your child still has the opportunity to be apart of it....

Is your child interested in the performing arts or getting experience in the music and events industry? Registrations are now open for government school students to participate in the 2017 Victorian State Schools Spectacular, which will be staged at Hisense Arena on Saturday 16 September 2017 and filmed for television broadcast.

Talented young musicians, dancers, singers, skaters or acrobats can submit a video audition, and students interested in audio, lighting, film, photography or stage management can register to gain work experience. The Spectacular is one of Australia’s largest recurring performances and brings together 3000 Victorian government school students in a showcase event.

This program, run by the Department of Education and Training, helps to develop each student’s performance skills, discipline, perseverance, cooperation and confidence under the training of industry professionals.

The Spectacular program contributes to a number of Victoria’s Education State targets, including: more students reaching the highest level of achievement in the arts, ensuring kids are happy, healthy and resilient, and increasing pride in our schools.

To register and get more information, see:

2017 Victorian State Schools’ Spectacular

Contact the Department’s Performing Arts Unit on 9415 1700 or email performing.arts@edumail.vic.gov.au

Icypole Fundraiser

With the weather warming up, why not cool down with an icypole! Starting tomorrow Friday 11 November and for the next 3 weeks you can purchase an icypole from the canteen area from 3.30-3.45pm. Icypoles are $1 each. What a delicious way to raise funds for the school.
Advertisements

The Dept. of Education (DE&T) does not endorse the products & services of any private advertiser or notice contained in this newsletter. No responsibility is accepted by the Dept. of Education (DE&T) or this school for the accuracy of information contained in advertisements or claims made by them.

Darebin Music Feast – Feast for Families. Brochures available outside the school office.