**Pupil of the Week**

*(Assembly item by Grades 3/4)*

<table>
<thead>
<tr>
<th>Grade</th>
<th>Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>00A</td>
<td>Liana</td>
</tr>
<tr>
<td>00N</td>
<td>Felix</td>
</tr>
<tr>
<td>00L</td>
<td>Juniper</td>
</tr>
<tr>
<td>12DN</td>
<td>?</td>
</tr>
<tr>
<td>12J</td>
<td>Lexie</td>
</tr>
<tr>
<td>12S</td>
<td>Olivia</td>
</tr>
<tr>
<td>12T</td>
<td>?</td>
</tr>
<tr>
<td>34A</td>
<td>Josh</td>
</tr>
<tr>
<td>34D</td>
<td>Rayner</td>
</tr>
<tr>
<td>34K</td>
<td>Mona</td>
</tr>
<tr>
<td>34R</td>
<td>Finn</td>
</tr>
<tr>
<td>56C</td>
<td>Fred</td>
</tr>
<tr>
<td>56M</td>
<td>Jakayla</td>
</tr>
<tr>
<td>56S</td>
<td>Nabilah</td>
</tr>
</tbody>
</table>
Greetings from the Principal …

Student Achievement

Preps and 5/6s deepen their understanding of diversity and inclusiveness
Melinda Smith, Community Educator, was a guest in our school on Wednesday, and she spoke with the Preps, year 5/6’s during the day and the staff at a Professional Learning session after school.

I first met Melinda last year at a Professional Learning session for Principals, run by Cerebral Palsy Education Centre. The session was for Principals of schools who were about to enrol a child who had attended the CPEC centre. Mel opened my eyes and my mind, as to what was possible for young people living successful lives with cerebral palsy so when Karen (Assistant Principal) organised the school visit, I was keen to hear how our students responded and the questions they asked. Linda (Prep Team Leader) has contributed an article further on in the newsletter that I think you will find heartening to read.

I am proud of the open mindedness of our students and the direct, yet thoughtful questions they asked Mel and what they learnt from her. They also demonstrated patience and respect for the person Mel is. I thank Mel for her openness and generosity in sharing her life experiences, she must get asked these things a million times, but answered with honesty and humour.

The NPS Parent Register still open .. but not for long!  
We have 39 parent respondents so far. Thank you to all of those who have signed up. We will keep it open for just a little longer to give all of those parents who have thought about it, but haven’t yet got around to registering.

Remember, the aim of the Parent Register is to be able to make it easier and quicker to match up the people with the skills to the areas of need in the school, so the more people we have register the better it will be for our school community.

If you haven’t registered yet, please enter your details by clicking on the link:  
https://www.surveymonkey.com/s/NPSSkillsRegister

Warm regards,

Kerrie

A visitor to the Prep Area
On Wednesday we had a special visitor who came to talk to the preps and 5/6S in the prep area. Melinda Smith is an author, illustrator and also works as a community educator and mentor. And she’s in a wheelchair and finds it very hard to speak so she uses a ‘talking machine’. The children were fascinated listening to Mel, talking about her life and her achievements. She has Cerebral Palsy (CP) and is also a mentor to Lachlan Stewart who is in prep this year. You may have seen him around. He’s the gorgeous little boy with the wonderful smile and groovy Batman wheelchair.

Mel is an inspirational speaker and also works for CPEC (Cerebral Palsy Education Centre) in Glen Waverley. This year, she received a grant which has allowed her to do further research on the impact of children learning about cerebral palsy and how their perceptions may change after meeting someone who leads a successful and productive life and also has cerebral palsy.

All the children came away with a much better idea of the challenges of living with CP and being in a wheelchair but also being able to see having a positive attitude and being persistent can achieve. Mel’s first book took her 7 years to write as she is a one finger typist!
Mel also spoke to the staff at our Wednesday meeting and found out about her fabulous sense of humour and passion for mentoring children with CP. She doesn’t think about what she can’t do…she looks at what she can do and then works out ways of doing what might at first have seemed difficult or impossible.

Our children asked amazingly perceptive and thoughtful questions and then wrote about their experience of meeting Mel. Many wanted to give her a hug at the end of the day. I’ll end with a quote from Niamh (Prep L). ‘I learned that we aren’t all the same.’

Linda Batten (Prep Team Leader)

MONSTER CLIMATE PETITION
Please take the time to read and ACT! The Monster Climate Petition is a petition by Australians to our federal House of Representatives. If you would like to read more about it, please follow the link:

#monsterclimatepetition

Parenting ideas INSIGHTS
Building parent-school partnerships

Parents of large families tend to have seen it all before. But if you have only one or two kids, you’re pretty much learning it all on the run. Here are some ideas for matching your parenting style to your kids’ development.

If you’re the parent of a small family (two children or less), your learning curve is steep as there are so many firsts: first steps, first time at preschool, first experience of school camp, first transition from childhood to adolescence.

The extensive list of first experiences means you constantly need to acquire new knowledge (“Now, how does this toilet-training work?”) and new skills (“Hey, how do I persuade a reluctant toilet trainer?”).

The other challenge, of course, is matching your parenting with the developmental needs of each stage in your child’s young life.

You know how it goes. Just as you finally learn how to successfully tuck an independent-minded toddler, he suddenly moves into a more compliant but far more insatiable stage. You think, “What’s with all the questions? Do I have to answer them all?”

NEW STAGES, NEW OPPORTUNITIES, NEW CHALLENGES!
Parents of large families can draw on their previous experiences, but when you lead a small crew it largely trial and error. Here are some ideas for matching your parenting with your child’s developmental stage:

1. **Follow** your child’s lead. Kids will let you know in many and varied ways what they require from you.
2. **Learn** from other parents who have been down the parenting path before you. Ask questions: “Does your six-year-old...?”

When a previously successful strategy no longer serves its purpose, there is evidence that your child has moved to a new developmental stage. Now you need to ask yourself whether you have too.

Follow the lead of professionals such as child care workers, teachers and parent educators who have broader experience of specific age groups.

Learn more about developmental stages and their parenting requirements. Each stage brings new challenges and new opportunities. Understanding the developmental needs of children helps you match your parenting to their age and stage.

Eleanor Roosevelt once said: “Learn from the mistakes of others. You can’t live long enough to make them all yourself.” This wisdom definitely applies to parenting, especially in smaller families. So if it’s a struggle to get it right, don’t be too hard on yourself. See it as an opportunity to learn.
Advertisements

The Dept. of Education (DEECD) does not endorse the products & services of any private advertiser or notice contained in this newsletter. No responsibility is accepted by the Dept. of Education (DEECD) or this school for the accuracy of information contained in advertisements or claims made by them.

GUESS WHAT? We’ve got something that will get you moving. Jets Northcote have a 7 day Free Pass & 1 Free PT Session. Passes need to be used before 06/09/14. Please call at the school office to pick yours up.

Preston Reservoir Little Athletics Centre Inc. – It’s all about Family, Fun & Fitness!

Seeking new athletes aged 5 to 15 years of all abilities for the 2014/2015 season. Come and join in the fun at our centre as you learn to run, jump and throw and make some new friends along the way!

We are located at Edwardes Lake Park, Edwardes Street Reservoir (Melways Ref 18E5).

Registration Day is Saturday 6th September, 9am to 12 noon. Registrations are also welcome throughout the season and a 2 week trial period is available.

For more information - www.prestonreservoirlac.com.au, email: prestonreservoir@lavic.com.au, or phone Bill (Holly in 2 Nettie & Zoe in 3 Shayne) 0438 467 836.

Pottery Workshops – After school and holidays. Small groups for the young and old – morning, afternoon, evening and weekend sessions. Edna Primoratz, Hill Street, Thornbury. 9443 9011 or 0411 323 561.
HOLIDAY ANIMATION WORKSHOPS
MAKE A STOP MOTION ANIMATED MOVIE IN THREE DAYS!

3 DAY WORKSHOPS AGES 9+
CAMBERWELL (SEPT 25TH-27TH)
PRINCES HILL (SEPT 29TH-OCT 1ST)
BOX HILL SOUTH (OCT 2ND-4TH)
10AM-3:30PM COST: $240

PLACES ARE LIMITED, BOOK NOW!
WE ALSO OFFER AFTER SCHOOL AND ADULT CLASSES!!!
animachin.com
0400 038 604 alex@animachin.com

VIC Spring School Holiday Sports Camps!
AFL, Basketball, Soccer, Tennis, Hockey,
Rugby Union, Cricket and Netball!
TO FIND OUT MORE ABOUT OUR VENUES, DATES
AND PRICES
VISIT: www.australianssportscamps.com.au
CALL: 1300 914 368
ARTFORALL.COM.AU 12 - 14 SEPTEMBER

ART 4 ALL

ART SHOW & FAMILY DAY
SUNDAY
14TH SEPTEMBER
10AM - 3PM

PREVIEW NIGHT
12TH SEPTEMBER
6PM - 9PM

OPENING NIGHT
13TH SEPTEMBER
7PM - 11PM

ART FOR ALL

AT FAIRFIELD PRIMARY SCHOOL
Winthrop St, Fairfield

EXPLORING DAREBIN SCHOOLS

Darebin Council invites all who are interested in education in Darebin to:
- Launch the City of Darebin Education Inquiry Report
- Explore inclusive programs in schools across Darebin

Light refreshments will be provided

Wednesday 10th September 2014
6:30pm to 8:30pm
The Pavilion School
1-3 Sylvester Grove (Cnr Highview Road) Preston
RSVP: 8470-8498 or email to Rachael.O'Grady@darebin.vic.gov.au

Artwork by Marzyne Mullar, Year 12, The Pavilion School