Student Achievement
Well done our Cross Country reps!
On Wednesday 11 June, a group of our cross country representatives progressed further in the competition, to compete in the Division Cross Country Championships. The event was held again at Bundoora Park, a challenging course.

There were over sixty competitors in each race and our group did really well with the following results:

Katie M 12/13year olds 17th
Hayden N 11 year olds 7th
Lexi M 11year olds 5 th *competing in age group above her level
Audrey K 9/10year olds 11th
Sophie V 9/10year olds 12th

An outstanding effort from these students, we congratulate them all for the training and commitment they have shown, with all finishing in the top 20 placegetters out of 60 for each event! The top ten placegetters (Hayden and Lexi) qualify to go through to the Regional level of competitions coming soon.

Congratulations to all participants, we are very proud of you all. Best of luck to our students going on to the next level!

Pupil Free Day #3 – this Monday 16 June
Reminder for parents, this coming Monday is a Pupil Free Day.
Library Fund donations – still time before the end of the financial year
School Council would like to remind parents that there is still time in this financial year (2 weeks) to make a
donation to the Library Fund, and claim it on this year’s tax return. Always an important fund to donate to
but particularly since the Library was part of the damage caused by the vandalism a few weeks ago. We will
be looking to replace the damaged books and some furniture items so your donations would be most
welcome and gratefully appreciated.

Farewell Marozeau Family
We sadly bid farewell to the Marozeau family, Octave (3/4A) and Eulalie (1/2T) who left our school yesterday.
The family came to us from France and are now heading off to Copenhagen, Denmark for their next family
life adventure. On behalf of our school, we would like to wish them all the best for their new start in
Denmark and hope they take with them many fond memories of their time at Northcote Primary School.
We have enjoyed both Octave and Eulalie’s contributions to our classes and in particular, the family playing
wonderful French songs at our school fetes. Au revoir! Adieu!

Warm regards, Kerrie

AuSSi Vic Resource Smart Program
Over the past year and a half, Steven & Andrea have been working closely with a CERES facilitator in order for NPS to
become accredited as a 5-star sustainable school. They have been busy keying in data (from school bills), conducting
staff & students surveys, participating in an energy audit, developing policy and slowly building a picture about
Northcote Primary School’s sustainability. We are now wanting to invite members of our school community to support
us on this journey. We are hoping to tap into your skills, interest, energy and knowledge around the key topics of -
energy, waste, water and biodiversity.

Some small, but very helpful, tasks could be:

- Entering the school’s billing data into the Sustainability Victoria website
- Supporting us with writing the school’s Environmental Policy
- Setting up an extra page to our existing website where the children can be communicating their sustainability
  achievements
- Sharing expertise around saving resources, conserving energy or contributing to greater biodiversity in the
  school

We will be meeting with our CERES facilitator on Tuesday 17th June at 3:45 - 4:15pm. If you’re keen to help
nurture and improve the sustainability of our school environment, we would like to invite you to attend this meeting
with Karen, Steven, Andrea and the facilitator Carolyn! If you cannot attend the meeting but would like to help us
with some of the tasks listed above, please email Steven (bruce.steven.s@edumail.vic.gov.au) or Andrea
(read.andrea.a1@edumail.vic.gov.au)

Northcote Primary School Trivia Night
Friday 15 August 2014
Thornbury Bowls Club
Put the date in your diary, book a babysitter and start planning your tables folks - we are confirmed for
Friday 15 August 2014 from 7pm to 11pm. Tickets will go on sale through TryBooking at the beginning of
next term. Any questions/suggestions, please contact Bella Thorpe or Emily Nance
3 Way Conference Bookings – available from 5pm Friday 13 June

For these conferences we are introducing a new internet-based booking system called Parent Teacher On-Line (PTO). It will save time for parents, staff and students!

Using this system you will be able to book the interview times that suit you best from any internet-connected computer. A computer will be available at school during school hours if you do not have internet access at home or elsewhere.

Please access the system as follows:

- Go to the school's home page: www.northcoteps.vic.edu.au
- Click the PTO icon as shown here …
- Click “Obtain PIN/Password” and enter your email address. Your PIN will be emailed to you. The email you receive will include a link that can be clicked on to log straight into PTO, bypassing the login screen.
- Parents without email addresses held by the school have had log-ins generated for them – these were distributed today to your child.

Full instructions are provided to you after log in. Please note the following points:

- When you log on, the system displays only your own child/children. Bookings are made for individual parents/guardians, not for couples. Couples can however log on to the system simultaneously to coordinate bookings. If two parents/guardians wish to attend a single interview time slot, one parent/guardian should make the booking then both can attend.
- You will only see time slots that are available at the time you are using the system. As time slots are booked out for teachers, those time slots are no longer displayed as available. PTO prevents double-booking of teachers or parents/guardians.
- When you have made all the bookings you require, you can download or email a report of your bookings in time order for printing. You can log in and change bookings any time up to 11am on the day of interviews.
- Other parents may be making bookings at the same time that you are using the system. It is possible, though unlikely, that a time slot is displayed to you as available, but is then booked by another parent shortly afterwards. If you then attempt to book this time slot it will not be available and a message will be displayed to indicate this.
- If you encounter any problems using PTO please contact the school office by phone on 9481 0009, or by email to northcote.ps@edumail.vic.gov.au

We are sure the system will be of benefit to students, parents and staff. Any feedback you may wish to provide will be most welcome.

ALTERNATIVE PROGRAM
Monday 23rd June 2014  9.00 – 3.30PM

Children are not required to be at school on Monday 23 June. Children only attend for their conference with teachers and parents to discuss their learning progress and report.

There are no regular classes operating during the day of the Three Way Conference as classroom and specialist teachers will be involved in conferences all day. An alternative program will operate for parents who are unable to make other care arrangements. Only students who are registered for the alternative program can attend, as we need to make staffing arrangements in advance. For example, your 3WC is scheduled for 12pm, and you have had your child with you until then. You bring your child to school for your conference and they leave with you – your child cannot stay on at school after that.

Please return or email to your child’s teacher by Thursday 19th June.

My children will attend the alternative program on Monday 23 June

Child’s Name: ___________________________ Grade: _____ Teacher _______________________

Child’s Name: ___________________________ Grade _____ Teacher _______________________

Child’s Name: ___________________________ Grade _____ Teacher _______________________

3 | Pa ge
3-Way Conferences

**What are they?**
- A 3-Way Conference actively involves parents, students and teachers in reflecting on student achievement, discussing work samples and setting future targets.
- A 3-Way Conference acknowledges the most important participants in the learning process (student, teacher and parent).

**How are 3-Way conferences different from parent teacher interviews?**
- 3-Way conferences involve the child in the discussion about student performance
- The student can provide information to clarify what they have learnt, how they learnt it and what challenges they faced.

**Why 3-Way Conferences?**
- They provide a student voice to discussions about performance and targets
- They place the student at the heart of the assessment and reporting process
- They strengthen the home-school partnership and allow children to see their parents and teacher interact with them.

**How do 3-Way conferences work?**
- The teacher will facilitate the conference and guide the student through the process.
- The student will begin by discussing their portfolio selected work samples which has been completed prior to the conference.
- The student will present work samples to highlight strengths and areas for future Development.
- Throughout the conference parents and the teacher are encouraged to ask questions, provide feedback and encouragement to the student and to share their thoughts and ideas on what is being presented and on what goals or targets they think are appropriate.

**Frequently Asked Questions**

**Q1. Will I be able to have some time at the end of the conference to talk privately to the teacher?**
A1. We realise that some parents may like the opportunity to discuss important matters with just the teachers. If parents wish to use part of the 15 minutes for this then we are happy to support this.

**Q2. Will I have the opportunity to provide feedback on the process?**
A2. Yes, there will be a feedback sheet available for you to complete after the Conference.

**Q3. Will all reporting to parents be 3-Way conferences in the future?**
A3. A decision on the make-up of reporting to parents for the future will be made after all feedback is received from this round of 3-Way Conferences.

**Q4. I will be away on the date set aside for my child’s conference. Can I arrange another date?**
A4. Yes. Please contact the teacher to organise an alternative mutually convenient time.
There’s a PILE of lost property in the baskets in the hall, including lots of lovely warm jumpers and jackets. Please check to see if anything belongs to your child. Please keep the baskets tidy.

Music Program
All students involved in our music program at Northcote Primary are invited to join us at the end of term to perform for your friends and peers pieces that you have been learning throughout the year in your music lessons.

Please note, this is a solo concert for lessons held during class with Melody, Martin, George, Chris, Terry and Usher. The band and Martin’s big singing groups will perform in term 3 as there is not enough time to be able to perform everything in the time we have.

Parents, friends, grandparents, aunts and uncles are all invited to join us. We hope to see you all there!!!!!!!!!!

Yours Musically,
Melody Bell

Italian Update
Salve e Bentornati! (Hello and welcome back!) Competitions are here! These are optional for students. The Italian year will provide our students with more state-wide competition opportunities. The Dante Alighieri Society has announced their poster for all year levels.

DANTE ALIGHIERI SOCIETY MELBOURNE Inc.
Italian Junior Competition 2014 for Years Prep – 6

Years Prep to Grade 2
Create a poster in the form of a drawing, painting or collage on the following topic: Una capsula del tempo – i giocattoli di oggi

Students design a time capsule and draw 5 toys that they would include in the time capsule to show future generations the types of toys children played with in 2014. Each toy is to be labelled. The following title is to be included on the poster: Una capsula del tempo – i giocattoli del 2014 (NOTE: *a time capsule must be drawn, and *toys must be labelled.)

Years 3 & 4
Create a poster in the form of a drawing, painting or collage on following topic: Ieri e oggi

Students create a Ieri e oggi poster. They choose 2 topics eg: weddings, families, homes, transport, sports, occupations, fashion, shops, school etc., both of which students illustrate and find pictures that demonstrate the past and the present. * They are to write two sentences for each topic. See the examples below.

The heading “Ieri e oggi” is to be included on the poster.
*NB If students choose to paste pictures on their poster they must also include at least two hand drawn illustrations.

**Years 5 and 6 students**

Create a poster in the form of a drawing, painting or collage on the following topic: **In una capsula del tempo io metterei**

Students are **to design a time capsule and label 4 items** that they would include to show future generations what life was like today. Each item must have 2 sentences written about it.

Here are some ideas for the items:

- photos of family members, leisure time, celebrations
- mobile phone
- favourite books
- games

**Examples of sentences:**

* Questo è il mio casco per la bicicletta. Mi piace perché è azzurro.

* Questa è una foto della mia famiglia. Ci sono, mia sorella Angela, mio papà Tony, mia mamma Stella ed io.

*NB If students choose to paste pictures on their poster they must also include at least two hand drawn illustrations.

**Closing date of Tuesday 17 June 2014**

Each entry must be:

- Clearly labelled with entrant’s name, year level, school and school address
- No larger than one A3 sheet (Models or 3D presentations will NOT be accepted.)
- Completed by the individual student and not more than one student completed in correct Italian.

The above criteria are part of the Judges’ criteria for selecting the winning posters as well as:

- Neat & colourful presentation (laminating is not part of the criteria)
• **Original & creative interpretation** – encourage students to think about how their poster will stand out from the others.

The selected judges are not affiliated with any Primary School. The Judges’ decision will final be and no communication will be entered into.

Students are asked to think about their topic and start jotting down ideas. Please do not commence final copies as we will be working on this theme in class during the term.

There is a **$5 entry fee** for those students who decide to enter this competition.

Competition closes **Tuesday 17 June** and any winners will be required to attend the presentation night on Friday September 12 at University of Melbourne.

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**ITALIAN COMPETITON ENTRY FORM:**

*If you wish your child to enter this competition, please enclose $5 together with the slip below in an envelope and send this to the office before Tuesday 17 June 2014 - NO LATER.*

Saluti (cheers),

Signorina Rosa, Italian Teacher and Coordinator - Mon/Tues

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**THE DANTE ALIGHIERI SOCIETY JUNIOR POSTER COMPETITION 2014**

*Last day to enter is Tuesday 17 June 2014 at the latest, or earlier is preferred! ☝ All posters received by this date will be sent on this day. Entry form and $5 Entry Fee enclosed in envelope to Office.*

I wish my child to enter The Dante Alighieri Poster Competition.

<table>
<thead>
<tr>
<th>Student’s name:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grade:</td>
</tr>
</tbody>
</table>

I give permission for ______________________________(child’s name) to have his/her photo, **full name**, grade and school name to be published in The Italian Newspaper ‘Il Globo’.

| Parent/Guardian Signature: ______________________________ |
Reading your child's report

Reports can mean anxious times for children. Will my parents be disappointed or proud? This is the main concern of most children.

1. Are your expectations for your son or daughter realistic and in line with their ability?
   Expectations are tricky. If they are too high then kids can be turned off learning. Too low and there is nothing to strive for. Pitch your expectations in line with your child’s abilities. A quick check of your child’s last report cards may provide you with a good yardstick.

2. Do you believe that children learn at different rates?
   There are slow bloomers, late developers and steady-as-you-go kids in every classroom, so avoid comparing your child to siblings, your friend’s children and even yourself when you were a child. Instead look for individual progress.

3. Are you willing to safeguard your child’s self-esteem rather than deflate it?
   Self-confidence is a pre-requisite for learning, so be prepared to be as positive and encouraging as possible. School reports come in different formats. Some are descriptive while some use grading systems such as A, B, C, etc. with room for teacher comments. Regardless of the format school reports should provide you with an idea of your child’s progress in all subject areas, their attitude and social development.

Here are some ideas to consider when you open your child’s report:

- **Focus on strengths** Do you look for strengths or weaknesses first? The challenge is to focus on strengths even if they are not in the traditional 3Rs or core subjects.

- **Take into account your child’s effort and attitude to learning.** If the report indicates that effort is below standard, then you have something to work on. If your child is putting in the required effort, then you cannot ask any more than that, regardless of the grading.

- **Broaden your focus away** from academic performance to form a picture of your child’s progress as a member of a social setting. How your child gets along with his or her peers will influence his happiness and well-being, as well as give an indicator to his future. The skills of independence and co-operation are highly valued by employers so don’t dismiss these as unimportant.

- **Take note of student self-assessment** Kids are generally very honest and will give a realistic assessment of their progress. They are generally very perceptive so take note of their opinions.

- **Discuss the report with your son or daughter** talking about strengths first before looking at areas that need improvement. Ask for their opinion about how they performed and discuss their concerns.

After reports are read and discussed, celebrate your child’s efforts with a special activity or treat. In this way you will recognise progress and remind them that the holidays are just around the corner when they can forget about assessment, tests and reports for a while.
Community News

Netball Facilities in Darebin

- Did you know there are zero netball facilities in Rucker Ward?
- There are four netball courts in the entire City of Darebin (located in Reservoir) for a population of 150,000.
- By contrast, in Darebin, there are:
  » *28 AFL ovals across 20 venues;
  » 43 Cricket pitches across 26 venues;
  » 22 Soccer pitches across 11 locations; and
  » 17 Lawn bowls greens across 6 venues.

Additionally, approximately 500 school aged children, teens and their parents, travel outside of Darebin to participate in basketball - namely Shooters Basketball Club and Collingwood All-Stars.

Please support our petition for Council funding for an indoor/outdoor multi-purpose facility in the southern end of Darebin.

For enquiries, contact: Christine Johns  cbjohns@bigpond.net.au

*Source: SGL Group, Darebin City Council, Consultation and Background Report, Leisure Strategy 2010-2020

Advertisements

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Babysitter Available - My name is Issy. I am a former Northcote Primary School student and am now in year 11 at Northcote High. I am available to do babysitting evenings and weekends as well as some before and after school times. I am an experienced babysitter and have referees. Contact me on 0430 457 720

Kelly Sports – School Holiday Program – Brochures available outside the school office.
GET READY FOR SOME

July School Holiday Fun!

AT DAREBIN LIBRARIES

Week One
Environmental Fun

Pete the Plumber
Rides the Water Cycle
Pete is a plumber who loves making music as much as
he loves water. With his pet drop of water, Droppo,
Pete tells the story of the water cycle with songs,
stillness, and an array of instruments made from
all types of pipes, hoses, pumps and gloves.

Preston Library
Tuesday 1 July
2.30pm-3.30pm

Recycled CD Craft
Create creatures from recycled CD’s. Bring your
imagination and craft skills and we’ll provide the rest.

Northcote Library
Monday 30 June
3pm-4pm

Reservoir Library
Wednesday 2 July
10.30am-11.30am

Preston Library
Thursday 3 July
3pm-4pm

Fairfield Library
Friday 4 July
10.30am-11.30am

Week Two
Naidoc Week

The Didgeman
Join the Didgeman to discover all about the
didgeridoo. Learn how to play and incorporate
song, dance and rhythmic elements.

Preston Library
Tuesday 8 July
2.30pm-3.30pm

Reservoir Library
Friday 11 July
2.30pm-3.30pm

Northcote Library
Wednesday 9 July
2.30pm-3.30pm

Boomerang Sand Art
Come and celebrate NAIDOC Week, join us to create your own sand art boomerang

Reservoir Library
Monday 7 July
3pm-4pm

Fairfield Library
Thursday 10 July
10.30am-11.30am

Bookings essential: Online at www.spongeclub.com or phone 1300 655 355
For cool kids aged 5-12 years • Parents or guardians must attend and supervise children at all sessions