All students at Northcote Primary School participate in weekly arts sessions with a specialist teacher where the focus is on visual arts for one part of the year and the performing arts for the other.
Through both the practice and appreciation of the arts, we are better able to interpret, make meaning and express our understanding about what we see and experience in the world around us and extend the ways in which we can communicate our thoughts, feelings and ideas with each other.
A broad introduction to the arts in the early years is vital to the development of young people and can set them on a course for a lifelong relationship with creative practices and experiences whether that be through making, viewing, appreciating or any other form of artistic participation.
All students at Northcote Primary School participate in weekly arts sessions with a specialist teacher where the focus is on the visual arts for one part of the year and performing arts for the other.
These classes are complemented by a whole school musical production every two years, the Victorian State School Spectacular Massed Choir on alternate years, concerts, performances at the weekly assembly, the opportunity for individual instrumental instruction, visits by artists, excursions and participation in the artists in schools program.
Visual art and singing also feature in the school’s Italian language and culture program and a wide range of arts activities are integrated into individual classrooms in numerous ways.
ART
Poster making
Classroom display design
2D and 3D shape making
Collage work
School production
Playdoh sculpture
Indigenous studies
Excursions and incursions
Artist in residence
Specialist teacher
Assembly presentations
TECHNOLOGY

Computer Art
Graphics
Short Film Making
Photography
Powerpoint Design
DANCE

Flashmob events
School production
Indigenous studies
Excursions and incursions
Assembly presentation
MUSIC

Classroom singing
Music appreciation
School production
Extracurricular music
Extracurricular choir
Indigenous studies
Excursions and incursions
Assembly items
DRAMA

Role plays
Costume and character work
Drama games
School production
Making short plays
Excursions and incursions
Assembly items
LITERATURE

Creative writing
Poetry
Book discussions
Word games
Premier’s literary awards
WHOLE SCHOOL ACTIVITIES

Every second year, the whole school participates in a performance developed with and directed by the Specialist Art Teacher.

Each year during Book Week, the whole school participates in a Book Parade where students wear costumes to represent favourite characters from favourite books.

From time to time, the whole school participates in other costume activities including events like Pirate Day and Italian Day.
EXTRA CURRICULAR ACTIVITIES

Students at NPS have the opportunity to participate in instrumental music and singing lessons as a userpays activity through in-school music classes.

Participating students have half hour lessons in individual singing, choir, and on a range of instruments during the school day.

Students who participate in these music classes also have the opportunity to perform in concerts for fellow students, family and friends once or twice each year.

Students also have the opportunity to participate in a band which performs a concert at school at the end of each semester.
INCURSION AND EXCURSION ACTIVITIES

From time to time, the school welcomes in groups and individual performers to present cultural activities to the students including music, dance and drama performances.

From time to time, classes also travel outside the school to engage with cultural institutions and events.

In the past, NPS has also participated in the Artist-in-Residence programme funded through Arts Victoria.
Here are some examples of arts activities at Northcote Primary School during a year.
Used role plays in Bounce Back to act out difficult situations and find solutions for each situation through drama.

Made fact posters about different families of animals (e.g. mammals) and designed them so they would be eye catching and easy to read.

Learned and sang songs about animals and used percussion instruments in a teddy bear rap rhyme as part of our specialised music program.

 Constructed 3D nets of solid shapes.
Listened to an audio recording of ‘Peter and the Wolf’ to identify when different characters appeared in the story by listening for particular instruments.

Drew a response to the story before watching the animated version and then comparing drawings to the film.

Drew responses to books and a sentence about favourite parts of the story.

Helped to design a giant display in the classroom about the school concert in Term 3.

Used ‘Word’ to design a page about our current inquiry using word art and typing in the title independently.
Created 2D shapes of landscapes and animals.

Extended the experience of the class novel (James and the Giant Peach) by making ‘ripping collages’.

Explored characters from the Mr Men and Little Miss books through collage work.

Created collages out of Earth materials as part of Environment Day.

Created costumes to wear at Sports Day based on Mr Men and Little Miss books.

Created a picture out of twenty objects as part of one-to-one counting.
Conducted drama sessions (developed with the assistance of a parent volunteer) exploring **transformation** (creating a range of different objects by transforming a wooden spoon), **physicalisation** (children become characters or objects in a ‘picture postcard’ created from their bodies) and **cooperation and collaboration** through drama games like Traffic Lights.

Extended the experience of the class novel (Sheep Pig) by making and creating a farm scene and props from different materials and then working in groups (with assistance from Grade 6 students) to develop and perform scenes based on chapter summaries from the book.

Collaborated with Grade 6 students to turn the ‘Sheep Pig’ scenes into short films.

Created short advertisements for Environment Day directed and acted by the students.

Learned and sang a song about the Three-R’s (Re-Use, Reduce, Recycle).
GRADE 2

Participated in a specialised music session each week.

Created characters from a story.

Responded to a book by creating a collage scene using different materials.

Participated in role play.

Created posters and signs.

Created pictures using shapes.

Constructed 3D nets.

Designed tessellations.

Drew pictures with flips, slides and turns.

Created a whole-class performance based on The Lorax.

Created sculptures and 3D art using playdoh.
Created a visual representation of sustainability.

Created placards and banners to communicate a sustainability message.

Discussed the use of line, colour and texture in design artwork.

Developed and designed a flashmob dance performance (presented at home time).

Discussed the different musical styles used in pop, rock, classical and traditional music.

Developed, rehearsed and performed the Imperial Stormtroopers March adapted from Star Wars.

Used visual art, music and movement to represent dreamtime stories.

Designed visual elements (borders, covers, texts) for reading, literacy and maths work.
Compared three Italian artworks and discussed art appreciation.

Created visual elements (3D models, diagrams, sketches) to compliment inquiry projects.

Examined music in relation to freedom of speech.

Examined art in relation to freedom of expression.

Compared different instruments used across various styles of music (in music appreciation).