### IMPORTANT SCHOOL DIARY DATES

<table>
<thead>
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<th>Date</th>
<th>Event</th>
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<tr>
<td>Thurs 14 Aug</td>
<td>Grades 12J &amp; S – Collingwood Children’s Farm</td>
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<tr>
<td>Fri 15 Aug</td>
<td>Grades 12DN &amp; T – Collingwood Children’s Farm</td>
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<tr>
<td>Fri 15 Aug</td>
<td>NPS Annual Trivia Night</td>
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<td>Sat 16 Aug-Fri 22 Aug</td>
<td>Book Week</td>
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<td>Mon 18 Aug</td>
<td>Book Parade &amp; Read-Along Morning <em>(see page)</em></td>
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<td>Thurs 26 Aug</td>
<td>Cultural Performance</td>
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<tr>
<td>Fri 12 Sept</td>
<td>District Athletics – Gr 3-6 – no swimming</td>
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<tr>
<td>Fri 19 Sept</td>
<td>Last day of Term 3 – 2.30 p.m. dismissal</td>
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<td>Mon 6 October</td>
<td>First day of Term 4</td>
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### Pupil of the Week

*(Assembly item by Grades 3/4)*

- 00B - Cloudy M
- 00N - Cecily M
- 00L - Georgia DT
- 12DN - Tommy V
- 12J - Jason M
- 12S - Quinn D
- 12T - Hannah A
- 34A - Finn AF
- 34D - Beda E
- 34K - James W
- 34R - Kiara J
- 56C - Bel S
- 56M - Hannah A
- 56S - Emily S
Greetings from the Principal ...

Student Achievement

Mixed Netball Team Division final down by just 2!
Great effort from our year 5 & 6 mixed Netball Team who played in the Division Final today, in wet and cold conditions. A close game all the way through with scores levelled in the last few minutes and St Rafael’s team quickly shot another 2 quick goals as the whistle blew for the end of the game. The scores were Northcote Primary 20 to St Rafael 22.

Our team had not lost a game all season and neither had St Rafael. In fact the other team’s coach reported that they had won most of their games by 20 or 30 goals and playing Northcote Primary was the first time they had come up against some real competition! Parents and teachers commented on the very good sporting behaviour that our students demonstrated. Congratulations to all players, all played well and contributed to a great team effort.

Also thank you to the non-players who helped sweep the water from the court prior to the game. Thank you Claire, (coach) and Krissy (umpire) and to the parents who turned up in the rain to support our team. A detailed report is to follow from the students.

Working Bee Makeover! Thank you parents, students and teachers!
The weather was menacing the day before our scheduled working bee last Saturday, 2nd August. We weren’t sure if we would be getting snow, hail, or thunderstorms but we were not to be deterred! Northcote Primary School community are not scared of a little weather and hardy bunch they are, they turned up to roll up their sleeves and work together to help improve our school grounds.

Ross (teacher) and the Environment committee organised the jobs for us and we managed to achieve it all in the 3 hours. Tracy (teacher) bought along her brazier and lit a fire so everyone could warm themselves over morning tea. It was a lovely atmosphere to be working alongside our community members outside, with the smell of wood fire burning as we shoelled softfall, sand and stones to fill garden beds and play areas. Ross will write a report for next week’s newsletter and let us know in detail what was achieved and what is planned for our next working bee.

Thank you School Council committee members who turned out and all other volunteer parents, students and friends, for all your time, efforts, muscle and willingness to get down and do it! You can see the improvements!

Education Department’s Parent Opinion Survey
Thank you to the parents who filled out and returned the parent opinion surveys. This is the first year we have achieved a reasonable return rate of 30 out of 50. The surveys are sent to the Education Department to be collated and the results will be sent to the school in term 4. We look forward to your engagement and feedback.

Book Parade – Monday 18th August
I’m off to search my wardrobe for something to wear at our annual book parade on Monday 18th August ... any clues? I look forward to seeing the children’s outfits and sharing their favourite books.

Warm regards,
Kerrie
**School Council News**
6 August 2014

School Council met last night with a broad and diverse agenda. We welcomed Tom Bentley who addressed the meeting, representing issues on behalf of a number of parents regarding recent changes to music tutoring available at the school. The strategy of reviewing music education at the school and establishing our collective views and aspirations was endorsed. This discussion will be taken up by the Education and Financial Sub-committees over the next few months. The active involvement of staff and families in these discussions is vital to ensure we cover all the issues and arrive at a vibrant and sustainable outcome.

In an action packed meeting school council endorsed the School Self-Assessment recently prepared for the school triennial review. This complex and valuable piece of work was done by Kerrie and her staff and reviewed by the Education Sub-committee. We are now in a great position to move into the consultation and planning phases of the review. Education Sub-committee also referred a huge (possibly a world record) number of policies for School Council approval. They were adopted as a block which is a testament to the great work of Karen, the staff and the sub-committee.

School council expressed its thanks to Amelia Tucker and Defah Dattner for their efforts in planning the grade 6 graduation event for this year. Acknowledging the substantial planning work undertaken last year they have surveyed families and sought input from the students. They have addressed all the key issues of concern and planning is well underway. School Council was pleased to grant $750 as recommended by Finance Sub-committee. It is anticipated that the graduation will be a wonderful culmination to the years the students have spent at NPS.

Environment Sub-committee presented updated plans for fabulous new signage for the North East corner fence. The order is going ahead so watch out for the installation in a month or two and details of the official unveiling as part of our 140 years celebrations. Watch out also for further details from the Community Sub-committee on 140 year celebration activities.

Ian Taylor
School Council President

**Book Week (Saturday 16th - Friday 22nd August)**

One of the most exciting weeks of the year is almost here: 'Book Week'! This year the theme for 'Book Week' is *'Connect to Reading - Reading to Connect'*. 

*Connect to reading* is about enjoying the experience of exploring stories through reading and travelling to 'other worlds'.

The reflected slogan *reading to connect*, has a broader social meaning, suggesting that reading assists in creating a bond with others. Within the world of the contemporary child, this is also relevant as they read books and they read to connect through a variety of media.

On Monday 18th August, there will be **no assembly**. Instead, we will be holding a 'Book Parade', where all families are invited along to watch your child/children celebrate their love of books, themes and book characters. Each year after roll call, we hold a parade hosted by our principal (will you recognise her in costume!?), on the turf outside the 1/2 learning area (Helen St. side). Students strut their amazing and incredibly creative outfits in their home groups for everyone to see and enjoy. There is much buzz about what new students we have attending class that day - we had a gaggle of Harry Potters come to school last year, and no doubt this year we will have many excited students wanting to come as Elsa, Ana and Christoph!

After the parade, each grade holds a read-a-long session in their classroom. This hour is open to families who wish to visit their child’s classroom and share a favourite story with small groups of students. We invite you to attend, and look forward to welcoming you into our learning areas.

Kind regards, Natasha Thomson
Physical Education – Term Three
What a very successful semester we had. The students improved in their fitness and gained more control in their hockey and soccer skills.

This term the main focus for warm-ups will be a variety of minor games. The students will focus on spatial awareness and building on their endurance, speed and agility fitness. The students in grade 3 and 4 will have opportunities to create and run their own games.

Preps
This term the preps will build upon their skills taught in semester one such as relays and circuit activities practising their fundamental motor skills. The students will begin a new unit focusing on the forehand strike. Their focus will be to look at the ball throughout the strike and stand side on to the target. The students will use a variety of modified equipment to help them learn this new skill such as plastic hockey sticks, bat tennis bats, T-ball bats, wombats and tennis racquets. The students will also begin to play various modified team games where they will begin to understand the concept of fielding.

Grades One & Two
This term the students will be engaged in a variety of activities that are revision from semester one and new sports such as, T-ball, bat tennis and rounders. The main focus the students will practise on is the forehand strike. They will build on from previous years but will focus on stepping forwards on the opposite foot whilst making contact. The students will also expand their knowledge on fielding in team games. The grade two students will be introduced to a game of T-ball wearing the softball gloves. They will hopefully be able to know what hand they put the glove on!!!!! (They will use modified foam balls).

Grade Three & Four
This term the grade three and four's will also focus on the forehand strike. They will master the components that make up this skill and will apply it into games such as bat tennis, tennis, T-ball and rounders. The students will reinforce the concept of game tactics and playing fairly whilst learning the rules of each sport. In the T-ball unit the students will be wearing the softball glove and for the grade threes they will be introduced to using the softballs so safety procedures will be explicitly taught so students gain confidence in this sport. All safety equipment will also be worn as students understand why it is worn and how to wear it properly.

Grade Five & Six
The grade five and six classes have been doing an amazing job on learning to take on various roles to train and run competitive sports tournaments. They will continue to build on this as they challenge themselves on taking on new roles to run more training sessions and competitive tournaments. They begin their Peer teaching unit called SEPEP where they have the opportunity to run a session with their class. They will do this in groups of 3 or 4 and have the opportunity to choose their own sport.

Once again I look forward to teaching all the wonderful students at Northcote primary and just a friendly reminder to ensure students are rugged up ready to participate on their PE day with their runners on!!!!!

Thanks, Krissy (PE teacher)

It’s here at last – The NPS Parent Register
It has been a long time in the making, but the NPS Parent Register is now up and running!

There are lots of fabulous volunteers at NPS already, but the Parent Register provides a way of matching up people with particular skills, knowledge, interests to specific areas of need in the NPS community.

By providing details to the Parent Register, it does not mean that you will be contacted or that you are making a commitment: it simply means that the school may contact you if a need arise that matches your skills. Even if you are not able to help out at that time, you may be able to suggest other people who could help.
This information is confidential, and will only be used by staff and school management while your child is at NPS. You can also have your details removed from the register at any time. If you are not a parent, but are a carer, relative or grandparent with close links with the school, you can also register.

Please enter your details by clicking on the link:

https://www.surveymonkey.com/s/NPSSkillsRegister

We would like you to register before the 15th August if possible, although the link will remain open after that date.

Happy registering!

Thank you from Genevieve, on behalf of the Community Sub-committee

Library Update - Helping in the Library

Many, many thanks to all the parents and staff who have helped in the library recently salvaging the paint damaged books, covering new books and shelving. You are champions!!

There are still books we may be able to save by scraping off dried paint, there are HEAPS of new books that need covering and the task of putting the books in their correct places on the shelves is never-ending (just like clearing up at home but fussier!).

If you can spare any time, your help always makes a big difference as Susi the Librarian is only in on two days (Tuesday and Wednesday). Instructions / guides will be on the library noticeboard by the computer desk if you need them.

Cheers and thanks, Susi

FETE

Don't forget Items can be dropped off outside the library until Friday 15th August.

A clean up of:

- toys
- music
- books
- clothes - adults and children

Don't wait until next year, make some room.
Ten common discipline mistakes

Here are 10 common and easily avoided mistakes parents make when disciplining their children. Replace these mistakes with better techniques and you’ll be on your way to parenting easy street.

1. Repeating yourself
   If you do this, you are training your kids to become ‘parent deaf’. Kids learn more from respectful actions than your repeated words, so speak once – twice at most – then DO something.

2. Shouting to be heard
   You will get better results by going below the noise baseline to get their attention rather than raising your voice.

3. Setting limits too late
   If you set a limit a few weeks after a new object or situation is introduced (e.g., a kid gets a new mobile phone, a teen starts going out at night), you will be seen to be taking away a freedom. It’s better to set limits first then loosen them up later.

4. Setting no limits
   Boundaries, rules, expectations and standards teach kids what’s expected. Boys love them. They also like to push against them, so you need a firm backbone.

5. Failing to follow through.
   Talk! Threaten! Nag! No way! See No. 1 above.

6. Making consequences too harsh
   “You’re grounded for a month, Mr 6-year-old” is a tad harsh and will usually bring resentment, not to mention confusion. Stick to the 3 Rs – respectful, reasonable and related to the behaviour – when setting consequences and you can’t go too far wrong.

7. Applying consequences when you, or they, are angry
   When anger is in the air kids will become mad at you … if they listen at all. Calmness makes a huge difference to effectiveness at the point of discipline.

8. Mixing discipline with counselling
   Never mix the two as it sends mixed messages. If a child misbehaves manage that situation. If you suspect something negative is going on in their life, then deal with that at a separate time.

9. Deferring discipline
   Deferring discipline to a child care centre, preschool or school. This is taking the easy way out and teaches kids that you don’t have real authority. Have the confidence to be the authority and take a lead.

10. One parent is always the bad guy
    This gets wearing. Also it’s hard to have fun when you are the tough cop all the time. If you are in a two-parent situation take discipline in turns. If you are parenting solo, bring sparrows into the act.

We've all made mistakes when disciplining kids. Tiredness, emotion and lack of skill can get in the way of effective discipline. But part of the evolution and growth of you as a parent involves eradicating some of your old ways, and replacing them with new, more effective, more sophisticated ways of managing yourself and your kids.

For better, more sophisticated and more effective discipline techniques visit my online parenting manual – the Parenting Ideas Club. There are 1,000s of strategies waiting to be used. Take your FREE trial now at parentingideasclub.com.au
This Year Northcote Primary School is 140 Years Old. Did You Know ...

**FACT #7** - When Northcote Primary School first opened, the boys were taught Military Drill.

**FACT #8** - During its first ten years of operation, Northcote Primary School’s fence was so flimsy that cows used to regularly push it over and wander into the playground.

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WANT TO PLAY BASKETBALL?

Basketball is a great introduction to team sports for kids from 7 years up. If you would like to join the Ivanhoe Knights Basketball Club and play next season you need to register by **16 August 2014**.

Summer Season runs over the final school term of the year and the first term of the following year. Competition games are held on Saturdays.

To register for the 2014-15 Summer Season you need to attend our Registration Day.

**When**: Saturday, 16 August 2014

**Time**: 10 am to 4 pm

**Where**: Space Centre, Ivanhoe East Primary School, Warncliffe Rd, Ivanhoe East.

The cost is $115 for those who register on 16 August, plus uniform costs.

For further information go to: [www.ivanhoeknights.org](http://www.ivanhoeknights.org)


Register online at: [www.collingwood.basketball.net.au](http://www.collingwood.basketball.net.au) or attend Registration Day Saturday 9th August

Collingwood College gym, McCutcheon Way, Collingwood from 10.30am – 3.00pm

New players welcome. Players must register and pay by 17th August to ensure a place in a Summer team. Enquiries: Megan Rouse 0417 106 490 manager@collingwoodbasketball.com.au

Are you ready to play better basketball? Introduction to Representative Basketball

Sunday 24th August: Girls 9.00 – 10.30 am Boys 10.30 – 12 noon

Collingwood College, McCutcheon Way, Collingwood

For Girls & Boys born 2002 - 2006 with competitive basketball experience

Register your interest or ask a question: [rep@collingwoodbasketball.com.au](mailto:rep@collingwoodbasketball.com.au)

Queries phone Megan Rouse on 0417 106 490 [www.collingwood.basketball.net.au](http://www.collingwood.basketball.net.au)

Rep selection trials for all age groups will commence Sunday 5th October
FREE TRIAL
Must register by 11 August 2014!

At Kumon, we want to give families the opportunity to experience how we develop children’s reading and calculation ability by trialling the Kumon English or Maths Programme for two weeks... for free.

*Terms and conditions apply.

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