IMPORTANT SCHOOL DIARY DATES

November

<table>
<thead>
<tr>
<th>Date</th>
<th>Event Details</th>
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<tbody>
<tr>
<td>Tues 18 Nov</td>
<td>Cultural Performance – Street Sense</td>
</tr>
<tr>
<td></td>
<td>Environment Sub-Committee Meeting – 7.00 pm</td>
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<tr>
<td>Fri 21 Nov</td>
<td>Ready, Set, Go! Program No. 1 – Preps for 2015</td>
</tr>
<tr>
<td>Tues 25 Nov</td>
<td>NOOSHC Sub-committee meeting – 4-5.00pm</td>
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<tr>
<td>Wed 26 Nov</td>
<td>Whole School &amp; Grade 6 Graduation Photos</td>
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<tr>
<td>Fri 28 Nov</td>
<td>Ready, Set, Go! Program No. 2 – Preps for 2015</td>
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<tr>
<td></td>
<td>Last day for Prep-2 Swimming Program</td>
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December

<table>
<thead>
<tr>
<th>Date</th>
<th>Event Details</th>
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<tbody>
<tr>
<td>Tues 2 Dec</td>
<td>Ready, Set, Go! Program No. 3 – Preps for 2015</td>
</tr>
<tr>
<td>Mon 8 Dec</td>
<td>Art Walk/Concert &amp; Picnic Tea</td>
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<tr>
<td>Tues 9 Dec</td>
<td>Grade 6 to Year 7 Transition Day to Secondary School</td>
</tr>
<tr>
<td></td>
<td>In-school Transition No. 1 – 12.30pm to 1.30pm</td>
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<tr>
<td></td>
<td>Grade 3/4 Incursion – Zoom Cooking</td>
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<tr>
<td>Wed 10 Dec</td>
<td>Art Walk/Concert &amp; Picnic Tea – Back Up Date</td>
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<tr>
<td>Tues 16 Dec</td>
<td>In-school Transition No. 2 – 12.30 pm to 1.30 pm</td>
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<td></td>
<td>Grade 6 Graduation Night</td>
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<tr>
<td>Thurs 18 Dec</td>
<td>Grade 5/6 MSAC Excursion</td>
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<tr>
<td>Fri 19 Dec</td>
<td>Last day of Term 4 – <strong>1.30 pm finish</strong></td>
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2015

<table>
<thead>
<tr>
<th>Date</th>
<th>Event Details</th>
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<tbody>
<tr>
<td>Thurs 29 Jan</td>
<td>First day of school – All Grades</td>
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(Assembly item by Grades 5/6)

00A - Matou K-O
00N - Vanessa T
00L - Freya R
12DN - Toby W
12J - Eliza B
12S - Thomas S
12T - Mikayla J
34A - Alicia C
34D - Euan Mc
34K - Riley H
34R - Billie T-M
56C -
56M - Caspar O’N
56S - Ander N
Greetings ...  

**Annual end of year “An Evening of the Arts”**  
Mon 8 December 4.30pm  
(Back up date in case of inclement weather: Wed 10 December)  
This important event and date is for your diaries. Our ‘Evening of the Arts’ - where we combine our ‘Art Walk’ exhibition of students’ work, with a little final student concert and picnic tea into the one spectacular evening. This is always a fun evening.  

**How will it work?**  
1. We will begin with the concert starting at 4.30pm, on the Helen Street side of the school, for an hour of great entertainment as each area puts on an item as part of the end of year celebration.  
2. Commence the Art Walk (once we have packed the concert away, classrooms will be opened) with students, parents and families, invited to tour each learning area to view children’s chosen art works. As you wander through, you will have the opportunity to view art works right across the school from students from Prep to Year 6.  
3. Picnic tea time - we will move to our traditional picnic area (the turf area on the Henry Street side of the school) for a picnic tea and the learning areas will remain open for a little while longer to cater for working parents who may not have had the opportunity to get to the earlier viewing times.  

**Program**  
<table>
<thead>
<tr>
<th>Event</th>
<th>Time</th>
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<tbody>
<tr>
<td>Children dismissed from school to go home</td>
<td>3.30pm</td>
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<tr>
<td>Concert</td>
<td>4.30pm – 5.30pm - pack up stage, helpers please!!</td>
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<tr>
<td>Art Walk</td>
<td>5.30pm – 6.30pm</td>
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<tr>
<td>Picnic Tea</td>
<td>6.15pm – 7.00pm</td>
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**What to bring?**  
BYO yummy picnic food; drinks for the children; rugs & chairs.  

**Supervision**  
To assist with the organisation of the evening, we ask that parents supervise their own children, as teachers will be occupied with the organisation of both the Art Walk and the Concert.  

Therefore, for the safety of all, children will not be allowed to attend the evening without parents accompanying them for the entire evening. Children will be dismissed from school at the end of the day to go home and return with parents. Children will not be supervised in the yard from 3.45pm by teachers and therefore should not be there without their parents. Please do not drop children off at school without your attendance at the entire event.  

**Children at Out of School Hours Program**  
If children are in the out of school hours program that evening, could parents please organise for their children to be picked up and brought over to the school for the concert start time by another family member or other parent? The coordinator will need a written note stipulating who will pick up your child from aftercare if it is different from the usual adult listed.  

I hope to see you at the traditional end of year event and join together to celebrate our year.  

**Emergency Management**  
On Wednesday, the whole school was involved in our second practice this year, at emergency procedures for a ‘Lock down’. We have already practised two evacuations successfully. Each time we have a practise, we learn a little more about how we can improve the efficiency and safety of our community by conducting a debrief at a staff
meeting and adjusting the procedures for the next time. It was a successful lock down, in that everyone was accounted for and in the safe areas. Well done all staff and students.

**A reminder – hats**

It has been great to see so many children remembering to bring their hats for term 4. Sun hats are essential for outside play and PE lessons and should be brought to school every day. They can be kept in bag lockers at school. If children do not have sunhats protection with them at school, they will be directed to play in the shade at recess breaks and will have to sit out of PE lessons. Please support your child’s participation at school by ensuring their hat is in the bag or on their heads!

*From the Education Department…*

**Parentline**

Parenting is not always easy. From time to time, all families can benefit from extra support. Parentline is a Department service which began in 1998. It provides information, support, and referral services to parents from 8am to midnight seven days a week.

Whether you’re struggling with everyday tasks, or simply wish to discuss parenting ideas, Parentline is a valuable source of counselling and assistance.

The qualified and experienced social workers and psychologists who staff the service answer approximately 13,000 calls per year from parents from all backgrounds looking for support and advice.

They will work with you to better understand your relationships and personal situations to help you to develop strategies which are tailored to your individual needs.

Parenting is challenging, but Parentline can help you to develop positive coping strategies, allowing you more freedom to enjoy your time with your children. You can ring Parentline on 13 22 89.

**Parentline Victoria**

**13 22 89 - 8am to midnight 7 days a week**

- Parentline provides a statewide telephone counselling service to parents and carers of children aged from birth to eighteen years.
- Professional counsellors are able to explore a variety of issues that impact on parenting and relationships.
- Parentline can provide contact details for community services.
- Parentline respects the confidentiality and right to privacy of callers.

'I often lack confidence in what I am doing so being able to talk with someone was really great for me. I did not feel put down or judged…'

'I felt a connection with the counsellor. They tailored the call to my situation.'
Guiding children's behaviour

Most parents want their children to be calm, co-operative and treat others with respect. These behaviours can be at odds with the self-absorbed nature of young children. However there are some things that parents can do to guide their children in the behaviours they would like.

In the first 12 months of life, children are dependent on their caregivers. Flexible routines are developed around children’s body clocks. Children are comforted with warm cuddles, the parent’s voice and encouraging facial expressions. As children become more mobile, distraction can be helpful to keep children calm.

As babies become toddlers, they display curiosity about the things they see and often want things immediately. Predictable routines are more likely to help children behave calmly. Consistency from parents is important. Distraction is useful in taking children’s attention away from things parents don’t want them to have or do.

Parents can encourage wanted behaviours by using animated facial expressions and encouragement. Tone of voice becomes important for discouraging unwanted behaviours, such as a firm “no” along with a serious facial expression, particularly in dangerous situations.

For children aged 2-3 years, not co-operating with parents is a game that children find very funny and parental consistency can be helpful to encourage co-operation.

Modelling the desired behaviour can be useful when followed by encouragement when the child’s behaviour is positive. Distraction continues to be useful. At this stage, quiet sitting might be introduced, to provide a pause in unwanted behaviours.

This is more effective when followed by encouraging wanted behaviours. At times, planned ignoring may be useful to prevent children repeating behaviours that demand parents’ attention.

Between 4-5 years, children are more independent and are capable of making decisions about their preferences in play, foods and friends. Distraction is less helpful in this developmental stage. Modelling and encouragement continue to be useful as are consistent routines and parents following through with what they say.

Planned quiet sitting may be appropriate at times. Use of logical consequences can be introduced where, for example, an item the child is playing with inappropriately may be put away for a short time.

As children grow, parents may need to expand their “tool kit” to assist children develop respectful behaviours. Reading, talking with other parents and attending parenting courses can be helpful with developing further skills. For parents who want further assistance, Parentline counsellors have experience in assisting parents with this issue.
School Banking Program

Starting in the new school year for 2015, the School Council and Community Sub-committee would like to introduce a School Banking Program which the Commonwealth Bank Provides to all schools. It is a great way to fundraise for NPS but also a great way to teach our children to identify money, numeracy and most importantly financial literacy.

This School Banking Program is usually run by Volunteer Parents, which can take anything between 1 to 1 ½ hour per week to process (depending on the volume of students who participate in the program).

CBA will provide all training and support for the Volunteer Parents and School. Initially, the training will take a little longer than the usual time but as the Coordinators get familiar with the program and get into a routine, it will become quicker to process. Our School Banking Data Base Program, which the Volunteer Parent will be using to process the deposit, is very user friendly. The Commonwealth Bank also Supplies all the School Banking Materials, free of charge to the school.

Calling for volunteers – we need your help!

The Commonwealth Bank School Banking program includes an exciting new Rewards Program designed to encourage children to get into the habit of making regular savings. Every time students make a deposit at school they receive a Dollarmite token which can be redeemed for a range of exciting reward items in recognition of their regular savings. Students will have lots of fun saving their tokens for these cool gifts.

By participating in the School Banking program Northcote Primary School will receive a $5 commission payment for every first time Student Banker via the School Banking program as well as 5% Commission on all deposits made through the program. This is a great opportunity for us to make some fundraising money for our School.

School Banking Program does not only provide fundraising for our school but also is a great way to educate our children in Financial Literacy. Often we are told that children think that money comes from the “hole in the wall”. Together, we can help the next generation understand the importance of saving.

School Banking Co-ordinator – volunteer required

The program requires a volunteer School Banking Co-ordinator to facilitate the banking and distribution of School Banking rewards. This only takes a small amount of your time one day a week and the Commonwealth Bank will provide support in how to run the program.

Your help with the program will greatly benefit our students as they develop vital saving skills and also help our school with fundraising.

Please indicate your interest in volunteering for this great program by filling in the tear off section below and returning it to the school office.

Warm Regards, Kerrie

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Yes, I would like to help with School Banking!

Name: ______________________________  Child’s name: ______________________________
Phone: ______________________________  Child’s teacher: ______________________________
Email: ______________________________  ______________________________
Availability: ______________________________
Sustainability Program Data Entry HELP NEEDED!!

Over the past year and a half Steven & I (Andrea) have been keying in data from our school’s bills to build a picture of Northcote Primary School’s sustainability and resource use.

To support the program and keep this task up to date (presentable to staff and school council) we’re seeking assistance from members of our school community to help enter this data.

Your help would be greatly appreciated and if possible can you please email Steven or Andrea at the below addresses:
read.andrea.a1@edumail.vic.gov.au
bruce.steven.s@edumail.vic.gov.au

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West Ivanhoe Netball Club Needs You!

If you are Under 9, Under 11 or Under 13 and would like to play netball on a Saturday Morning, please come to our ‘Registration Day’ this Saturday, Nov 15th, 1 - 3 p.m. at the West Ivanhoe Sporting Club, 103 Green Street, Ivanhoe (Seddon Reserve).

If you are interested but cannot come on Saturday, contact Sara Hearn on 0414816625 or email sara_hearn@yahoo.com.au

The competition starts in February at the Netball centre in Macleod. Training is on each Monday after school for one hour (sometime b/n 4 - 6 p.m. TBC) at Ivanhoe Primary School.

If you are keen and want to start playing now as a warm up, spots are available in our 4 x U13 teams that play on Friday night at Parade College in Bundoora at 5.45 p.m. All abilities welcome

Look forward to seeing you on Saturday!!!!
Sports Camps Australia
SERIOUS. FUN.

SCA / South Melbourne F.C Holiday Camp

Camp Name: SCA / South Melbourne F.C Holiday Camp
Camp Location: Field 18, Albert Park, Aughlie Drive Middle Park
Camp Director: Matthew Borowicz
Dates: 19-21 January 2015
Times: 9am-3pm
Cost: $185
Skill Level: All Skill Levels Welcome
Age Group: 8-14 Years
Gender: Co-ed


alphington
open studio weekend

Sat 22 - Sun 23 November 2014

Alphington
Open Studio Weekend
Saturday 22 - Sunday 23 November 2014
11 am - 6 pm

Contact:
ph: Bridget 9497 1973
e-mail: alphingtonstudios@gmail.com
web: alphingtonstudios.com

studio addresses

3 Park Avenue (Mel 31 C 11)
Andrew Sutton: Paintings
11 Naroon Road (Mel 31 B 10)
Colin Piotr: Marble Mosaic
12 Naroon Road (Mel 31 B 10)
Anne Warren: Mixed Media
34 Naroon Road (Mel 31 B 10)
Sharron Madder: Works on Paper

51 Naroon Road (Mel 31 B 9)
Byron Magill: Sculpture & Works on Paper
All Anderson: Works on Paper

33 Keith Street (Mel 31 B 8)
Jeanette Wikins: Silk Painting
Wendy Kocher: Textile/Needle

30 Smith Street (Mel 31 C 8)
Avis Gardner: Jewellery & Sculptures
Brigid Foley: Ceramics

Darebin Parklands Artist in Residence
(Ranger's Hut Mel 31 C 9)
Kate Roberts: Works on Paper

EXTRAORDINARY KIDS

Small Classes
Age appropriate groups
Specialist Teachers

STARTING NEXT WEEK!

SINGING DANCING DRAMA
www.extravagantkids.com.au
Ring: 0400 830 849

BOOKINGS ESSENTIAL

SINGING DANCING DRAMA

Tuesdays: Nov 18-Dec 9
Ivanhoe Uniting Church
19 Seddon St.

Fridays: Nov 21-Dec 12
East Ivanhoe Uniting Church
115 Heidelberg Rd, Eltham

Ring: 0400 830 849

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