IMPORTANT SCHOOL DIARY DATES

Thurs 1 May  Triskills Begins for Grades Prep to Four
Wed 7 May   Community Sub-Committee Meeting (see page 13)
Fri 9 May   Grades 3/4 Excursion – The Human Body
Sun 11 May  Mother’s Day
Mon 12 May  Education Sub-Committee Meeting
Tues 13 May  NAPLAN Begins for Grades 3 & 5
Wed 14 May  NAPLAN for Grades 3 & 5
Thurs 15 May  NAPLAN for Grades 3 & 5
Mon 19 May  Education Week Begins
Tues 27 May  School Photos – Order Envelopes going home next week
Wed 4 June  Prep-Two CSIRO Toy Incursion
Mon 9 June  Queen’s Birthday Public Holiday – No School

PUPIL OF THE WEEK
(Assembly item by Grades 1 & 2)

00B  -  Audrey C
00L  -  Elsie McL
00N  -  Tom F
12DN -  Jojo R
12J  -  Angus C
12S  -  Elinor H
12T  -  Peta V
34A  -  Xara B
34D  -  Jonathan H
34K  -  Ella O’N
34R  -  Adam C
56C  -  Mitch C
56M  -  Leea HS
56S  -  Katie M
Scientists do Amazing things – One of Our families famous Grandfather

One of our families with two children at our school, Cecily and Vivian, have a very important and now famous Grandfather. I thought this news about his work and research was worth sharing with you. Please see below:

The Crafoord Prize in Geosciences 2014

The Royal Swedish Academy of Sciences has decided to award the Crafoord Prize in Geosciences 2014 to Peter Molnar, University of Colorado Boulder, CO, USA, “for his ground-breaking contribution to the understanding of global tectonics, in particular the deformation of continents and the structure and evolution of mountain ranges, as well as the impact of tectonic processes on ocean-atmosphere circulation and climate”.

Peter Molnar is Vivian and Cecily’s grandfather. He is a geophysicist. He just won the Crafoord Prize, which is the Nobel Prize of the geosciences (and a few other areas left out of the Nobel catalogue). Here is the press release for the prize. It includes a video about his work.

http://www.crafoordprize.se/press/arkivpressreleases/thecrafoordprizeingeosciences2014.5.bc93e6614373c935089a3.html

I (Erica – Mum of Vivian and Cecily) asked Peter some questions to help people understand why he likes Geophysics. Here are his answers:

What do you study?

I study all aspects of the growth of mountains – on the Crafoord Prize website, there is a video which includes an animation (made by Cecily and Vivian’s grandmother Tanya Atwater) of how the Himalaya formed. I look at all the things illustrated in the video: how plates move on the earth’s surface, how one dives beneath another to make the Himalaya, how India plows into Asia to make Tibet, and how the mantle beneath is involved.

What makes science fun?

I like figuring things out. Finding out how nature works, so that with a bit of information we can develop ideas about patterns we see. We use these ideas, which we call “hypotheses,” to make predictions of what we might observe if we make new, different measurements to test what we noticed about the patterns. When we have really figured something out and tested it in one situation, we can often predict what we might see if we just know a little bit in another situation.

I can show you what I mean using an example from plate tectonics, which is the study of the movement of the earth’s crust.

If we measure how fast two plates move toward one another, like the plate under the eastern South Pacific (Nazca plate) and the South America plate, and we know how much slip occurs during a big earthquake there, we can predict how often these earthquakes will occur.
The Nazca plate slides beneath the South America plate at 70 mm/year, or 7 meters per century. In some places this movement is smooth. In others the plates gets stuck, as two sheets of rubber would stick to one another if you tried to slide them past each other. When the pressure builds up enough, an earthquake occurs as the plates finally move past one another.

When big earthquakes occur at the boundary of the Nazca and South America plates, the sea floor lurches (in a matter of seconds) approximately 12 meters beneath the coast of Chile. The motion spreads north and south along 600 KM of the boundary between the plates in about 3 minutes! This pattern is repeated over and over in the rock of the sea floor.

In approximately 1835, Charles Darwin was in Chile when a big earthquake occurred. In 2005 (or so), French and Chilean scientists calculated the following using a simple equation: (The distance moved during an earthquake) divided by (the rate of movement per year) equals (the amount of time between earthquakes) 12 meters divided by .07 meters per year = 171 years, and therefore, because 1835 (the date of the last big quake) + 171 years = 2006, they predicted that another earthquake was due.

As you may remember, a big earthquake occurred in Chile in 2010. (Bear in mind that earthquake prediction is not exact. The measurements are sufficiently imprecise that even if the earthquake occurred 20 years from now, no one would be surprised. So no scientist could tell you that an earthquake will happen next Tuesday at 4:23 PM. They could only tell you that they expect, based on observed patterns that one should happen within the next few decades.)

What is your favorite thing you've figured out in your research?

We figured out that all of the mountains in eastern Asia – the Himalaya, the Tibetan Plateau, the Tien Shan, and others; all of the big earthquakes, and there are more big earthquakes in Asia than anywhere; and even the deepest lake in the world, Lake Baikal, which lies in a big, long hole whose bottom is well below sea level, are the result of India “colliding” with the rest of Asia.

What subject that that kids study in primary school has been most important to you in your work?
Recess, when we went out and played soccer, baseball, basketball, and other games, because we had to learn how to play together. Kids who can play together will know how to work together when they grow up. My greatest pleasure in science has been working with and learning from others.

Although some science is still done by people working alone in laboratories, wearing lab coats and measuring chemicals in test tubes, most science today requires collaboration among many different people. These people all bring different talents, and different points of view. Although we may take instruments to the field and make new measurements by ourselves, inevitably we share those data with others. Sometimes someone else uses those data to make more important advances that we imagined.

Where has your work taken you?

I have worked all over Asia, in the Himalaya (Nepal and India), in the Hindu Kush (Afghanistan), in Tibet, in the Pamir (Tajikistan), the Tien Shan (Kyrgyzstan, Kazakhstan, and China), and the Gobi-Altay and Mongolian Altay of Mongolia.

I have worked in the South American Andes, in Peru and Bolivia. When I was a student I worked in North America (in Alaska) and also in Africa, in Ethiopia and Kenya (and I dream of going back). I worked in Indonesia, on the islands of Timor, Flores, and Savu. I work a lot in New Zealand still, both on land and on ships going around the islands.

I also have worked in the western USA, but most of my work has been elsewhere. I have visited other places too, but just to go see what others have done, not to do my own work. (I am a very lucky person!)

What is the coolest place you’ve been?

The middle of northern Tibet is really cool! In fact, to get there you have to go in the winter, when the ground is frozen, because in summer, you get stuck in mud. No one lives there, except wild yaks, Kyang (the Tibetan wild donkey), wolves, foxes, the Tibetan antelope with long curved horns, and the blue bear, which some have supposed to be extinct, but we saw a mother with her cub! (See http://www.bearoftheworld.net/tibetan_blue_bear.asp) Then there are snow-capped (or ice-capped) peaks too.

Vivian, Cecily and Mum (Erica) and Dad (Al) will travel to Sweden to see their Grandfather receive his award from the hand of the King of Sweden. The family are very proud of the achievements of Peter, their Grandfather.
Group Tours for Prospective enrolments 2015
We are commencing our group tours for prospective enrolments this term and already have many of our tours booked out. Every Tuesday morning starting from May 20\textsuperscript{th}, you will see a group of interested parents learning about our school. We have had many enquiries and tours are booking up fast and at the moment, the first available tour at this time is not until early June. If you know of any parents who are considering schools for their children for 2015, please let them know about our great school, and to ring our office to book in for a tour.

Siblings commencing Prep in 2015 – enrol now
If you are a current family with children in the school and they have a sibling due to commence in 2015, I strongly advise you to fill in an enrolment form and lodge it at the office. Once tours commence, enrolments will fill up fast and we’d like to ensure a place for siblings of current families as soon as possible.

Warm regards,
Kerrie

Semester 1 Reporting to Parents
Teachers have begun preparing information to inform the end of semester student report cards. The student report cards provide parents with information about the learning progress of their child and outline key improvement areas. After the report cards are distributed (usually in the second to last week of the term), in the following week all parents are expected to meet with the home group teacher to discuss the report. Specialists will also be available to meet with parents at a mutually agreed time.

If you have any concerns about your child’s learning or other issues, please make an appointment to discuss this with your child’s teacher. I encourage you to do this as soon as the need arises - you do not have to wait until the end of the term. Teachers will make themselves available to meet with you, however please keep in mind that on Monday and Wednesday afternoons all staff are involved in staff or learning team meetings.

Karen Rush
Assistant Principal

Prep Parent Art Request
Dear Prep Parents and Carers,
Over the next 2 weeks the preps will be working with clay to create their own colourful suns. As we have only an hour to get the first and most difficult stage done, I would be grateful for any assistance. They will need help rolling out their clay, placing it over a paper mould, and attaching the rays. There is no need to contact me. If you could just turn up at your child’s art time (see below) to help, that would be great. The more the merrier! Please note that Prep N is NOT next week.

Thanks in anticipation,

Lisa

Prep N: Monday, May 12. 12.30 - 1.20
Prep B: Tuesday, May 6. 2.30 - 3.25
Prep L: Thursday, May 8. 10.00 - 10.45
**Italian Update**

*Salve e Bentornati! (Hello and welcome back!)*

Term 1 was a great term! The students practised their language skills and presented some role plays to their peers. The year 5/6’s started the term with an entertaining game of ‘Tribù’ to recycle familiar language and then moved onto writing scripts to perform at a later date. The year 3/4’s began their classes with decoding a role play situation and then practising and presenting a mini role play. Lots of laughs were shared as the students were recorded for future review. They then began to create their own comic strip using language taught. The year 1/2’s enjoyed the creating their own ‘casa’- house and drawing their family inside and labelling these!

Term Two has started so positively with the students fully engaged in all aspects Italian! It was so pleasing reading all the student comments and reflections about their progress in using the Italian language and about the teaching of the subject. Grazie for your positive feedback!! I can’t wait to hear your feedback for Term 2.

This term our focus will be:

**Grades 1 and 2**
Will learn about ‘I Giocattoli- ieri e Oggi!’- Toys from the past and the Present in preparation for the annual Dante Alighieri Society poster competition - read more information in the next section of this newsletter. We will look at different type of toys, old and new, electronic and board games. Following this unit, we will focus on different Sports and Hobbies.

**Grades 3 and 4**
The students will complete creating their own comic strips using familiar language and present these to their peers. We will then move onto ‘Il mio corpo’- My Body looking at the body and how it works. If time permits, we will also have a look at The FIFA World Cup at the nations participating and of the sport.

**Grades 5 and 6**
Have just completed recording and evaluating their role plays from last term this week. We shared plenty of laughs while viewing these and it was a great personal reflection activity regarding the student’s progress. Next week we will move onto ‘Il Corpo Umano’- The Human Body looking in depth about how the body works - possibly integrating some Science experiments. Towards the end of the term we look at The FIFA World Cup focusing on the game of soccer and the nations involved.

Each class has been revising previous language taught and extending knowledge via different games and via our ‘roll call’ question routine where each student is required to respond. All classes will have a session or two to work on competition entries.

Julia will provide the Prep outline in next week’s newsletter edition.

**BUT WAIT, THERE IS MORE!**

Competitions are here! These are optional for students.
The Italian year will provide our students with more state-wide competition opportunities. The Dante Alighieri Society has announced their poster for all year levels and an IT competition for Year 5/6 only. Information about the IT competition will be published next week due to a large Italian Update this week.

**Competition number 1:**

**DANTE ALIGHIERI SOCIETY MELBOURNE Inc.**

**Italian Junior Competition 2014 for Years Prep – 6**

*Years Prep to Grade 2* are required to create a poster in the form of a drawing, painting or collage on the following topic:
Students design a time capsule and draw 5 toys that they would include in the time capsule to show future generations the types of toys with which children played in 2014. Each toy is to be labelled. The following title is to be included on the poster:

Una capsula del tempo – i giocattoli del 2014

* a time capsule must be drawn
* toys must be labelled

Years 3 & 4 are required to create a poster in the form of a drawing, painting or collage on following topic:

Ieri e oggi

Students create a Ieri e oggi poster. They choose 2 topics e.g. weddings, families, homes, transport, sports, occupations, fashion, shops, school etc., both of which students illustrate and find pictures that demonstrate the past and the present. * They are to write two sentences for each topic. See the examples below.

The heading Ieri e oggi is to be included on the poster.

eg. Questa è una famiglia del 1946.
Nel 1946 la famiglia è grande.

Questa è una famiglia del 2014
Nel 2014 la famiglia non è grande.
or Oggi la famiglia non è grande.

*NB If students choose to paste pictures on their poster they must also include at least two hand drawn illustrations.

Years 5 and 6 students are required to create a poster in the form of a drawing, painting or collage on the following topic:

In una capsula del tempo io mettereì...

Students are to design a time capsule and label 4 items* that they would include to show future generations what life was like today. Each item must have 2 sentences written about it.

Here are some ideas for the items:

- photos of family members, leisure time, celebrations
- mobile phone
- favourite books
- games

Examples of sentences:
Mi piace perché è azzurro

Questo è il mio casco per la bicicletta.

Questa è una foto della mia famiglia.
Ci sono, mia sorella Angela, mio papà Tony, mia mamma Stella ed io.

*NB If students choose to paste pictures on their poster they must also include at least two hand drawn illustrations.

By the closing date of Tuesday, June 17th 2014

Each entry must be:

- Clearly labelled with entrant’s name, year level, school and school address
- **No larger than one A3 sheet** (It is not possible to accept anything other than A3 posters, models or 3D presentations will NOT be accepted.)
- Completed by the individual student and not more than one student completed in correct Italian

The above criteria is part of the Judges’ criteria for selection of the winning posters as well as:

- Neat & colourful presentation (laminating is not part of the criteria)
- Original & creative interpretation – encourage students to think about how their poster will stand out from the others.

The selected judges are not affiliated with any Primary School.
The Judges’ decision will final be and no communication will be entered into.

Students are asked to think about the topic and start jotting down ideas. Please do not commence final copies as we will be working on this theme in class during the term.

There will be a $5 entry fee for those students who decide to enter this competition.

Competition closes Tuesday 17th June and any winners will be required to attend the Presentation night on Friday, September 12th at the University of Melbourne.
ITALIAN COMPETITION ENTRY FORM:

THE DANTE ALIGHIERI SOCIETY JUNIOR PHOTO COMPETITION 2014.

**Last day to enter is**

Tuesday, 17th June 2014 - the latest earlier would be preferred!😊

All posters received by this date will be sent on this day.

**Entry Fee = $5**

Yes, I wish my child to enter The Dante Alighieri Poster Competition.

<table>
<thead>
<tr>
<th>Student’s name:</th>
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</thead>
<tbody>
<tr>
<td>Grade: _________</td>
</tr>
</tbody>
</table>

I give permission for ____________________________ (child’s name) to have his/her photo, **full name**, grade and school name to be published in The Italian Newspaper ‘Il Globo’.

| Parent/Guardian Signature: ____________________________ |

If you wish your child to enter this competition, please enclose $5 together with the slip below in an envelope and **send this to the office** before Tuesday the 17th June 2014 - NO LATER.

For those families who celebrated this occasion, I hope you all had Una Buona Pasqua (A Happy Easter). Grazie for your continuing support and Year 5/6’s, stay tuned next week for the IT competition information.😊

Saluti (cheers),

Signorina Rosa.
Italian Teacher and Coordinator
Mon/Tues

**Tissues**

Every year we ask parents to send a long a box of tissues to their child’s classroom. With the cold/virus season coming up quickly, tissues are always needed. Thank you in advance.
Physical Education Term Two

Before I outline the terms program I want to take this opportunity to thank all the wonderful parents who came along and helped on the Athletics day. A day like this is not possible if I don't get your help. I was so proud of all of the students who participated enthusiastically in all activities remembering that our focus was not about winning but to have fun, work together and be safe. Well done to everybody.

This term in Physical Education all year level’s will be working hard practising various skills, learning new games and working on improving fitness levels.

Warm up focus this term will be skipping and long distance running, getting the 3 to 6 classes thinking about interschool cross country and introducing long distance running to the younger students trying to focus on PACING themselves to keep some energy for the end of the race. For skipping the focus for the younger student will be reinforcing the concept of rope first then jump. All students will do timed skipping drills and each week we will increase the time. We will also discuss what is happening to our body when we skip (heart rate, pulse, breathing pattern and fatigue).

Preps
Preps will begin the term with bean bag (known as “Beanie”) and ball activities and games focusing on fundamental motor skills such as throwing, catching, rolling and bouncing. They will also be introduced to minor games of soccer and hockey. They will use various modified equipment.

In the hockey unit the students will learn how to hold a hockey stick (always 2 hands), push pass (SAFETY stick is not swung above the shoulders) and goal shooting. End game will be sideline hockey focusing on games that consist of 4 players whilst the others are on the sideline and the students will begin to understand the concept of making space and not to crowd the ball.

In Soccer students will be introduced to skills such as dribbling the ball (tap, tap), instep kick (step, kick and stop) and goal kicking. They will participate in a game of side line soccer. They will be very familiar with the game as it is played in the hockey unit.

Grade One and Two’s
Grade one and two’s will begin the term with a ball handling unit. They will revise activities from prep using the bean bags and bouncy balls. Students will be introduced to various court games that involve them to make space and work in team situations. They will also be introduced to equipment such as target hoops, rebound nets and target catchers to improve in their over arm throwing technique.

In the hockey unit the students will revise the activities taught in the previous year. For example what grip do we use to hit the ball short or long, and what our stance should look like. They will participate in various modified games such as keepings off and sideline hockey reinforcing the concepts of making space and not crowding the ball.

In their soccer unit the students will explore the various parts of the foot used to kick the ball for a short or long pass. Use terminology such as defence, attack, corner pass and penalty.

Grades Three and Four
Students will participate in various sports that come under the classification as Invasion games. These sports games involve students attacking to invade an opponent’s area to score goals and defend to block up space and protect a goal area. The games that the students will participate in are basketball, modified netball, hockey and soccer. The students will revise the skills in each sport and learn the rules of these games.

Grade Five and Six
This term the grade five and six students will use prior knowledge and practise to play various invasion team games such as basketball, netball, sofscrosse and handball to create our own game. We will come up and practise the skills required, organise team tactics, write up the rules on how to play the game and then run successful tournament games. The main approach I am taking with the students is for them to take on various roles to run
successful and competitive round robin competitions. The roles they will take on will be, captains, trainers, scorekeepers, first aid officers, time keepers and umpires. This program is called SEPEP and allows students to execute strategic play in sport, provide leadership opportunities and help them work effectively within a team towards common goals.

What Can I Do As A Parent To Support The PE Program?
We all know the importance of living a healthy lifestyle and being active as a family and making time to play games that involve skills such as throwing, catching, kicking and striking can help your child practise what they learn in their PE program. They may even be able to help you and explain the correct techniques they use at school, for example step and throw, standing side on to the target and many more!

Don't forget all the students will be practising and making goals to improve their ability to run long distance and understand what pacing themselves means, a run around the park or oval is a great way to improve on this.

I once again look forward to teaching all the children and hope to further their abilities to actively participate in a safe and positive learning environment this term in Physical Education.

Thanks, Krissy (PE teacher).

Scratch, Scratch, Itch, Itch! Northcote Nit Day is on Saturday!!!
Yes it's that time of year again when nits raise their ugly heads. We have had a few cases of nits/lice reported at school so please make sure you check your child/children's hair this weekend. For those who haven't experienced them yet, the best way to check is get hair conditioner (not expensive), put it on your child’s dry hair, then comb through with a fine metal nit comb. The conditioner means the lice can’t cling on to the air strands and will slide off. If you find any evidence of lice, you will need to treat your child’s hair with a nit solution – available from the supermarket or pharmacy. Below is a link to the Better Health Channel that will show you what they look like and how best to treat them.


Northcote Music Space
Welcome to Term 2, we hope you have all had a fantastic School Holidays and the Easter Bunny brought lots of goodies!!!!!!!. Just wanting to bring to your attention Days of Teachers for lessons this Term.

<table>
<thead>
<tr>
<th>Name</th>
<th>Days</th>
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<tbody>
<tr>
<td>Martin</td>
<td>Monday, Wednesday and Thursday</td>
</tr>
<tr>
<td>Usher</td>
<td>Wednesday and Friday</td>
</tr>
<tr>
<td>Melody</td>
<td>Tuesday and Wednesday</td>
</tr>
<tr>
<td>George</td>
<td>Thursdays from week 3–7</td>
</tr>
<tr>
<td></td>
<td>Mondays and Thursdays from week 8 onwards</td>
</tr>
<tr>
<td>Chris</td>
<td>Tuesday</td>
</tr>
<tr>
<td>Terry</td>
<td>Wednesday</td>
</tr>
</tbody>
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It is extremely important for students to bring their music and instruments if required on the appropriate days every week.

We will be having a solo concert and a band concert later in the term, please stay tuned for dates.

Any students wishing to enrol in music, please see Jo in the office for an enrolment form!

Yours Musically

Melody Bell
LOST
A bike speedometer was lost in the basketball area Wednesday afternoon. If found, please return to the office.

Baby Congratulations
To
Alex, Andreas, Diana & Charlie
on the birth of
Matteo

Coughs, Colds and Asthma

Coughs, colds and the flu are one of the most common triggers of asthma. The common cold is caused by an upper respiratory tract infection and is a common illness for children and adults in Australia. As we approach the colder months, here are some tips to keep in mind to prevent and reduce the spread of coughs, colds and the flu:

- Avoid coughing and sneezing on or near others and wash your hands thoroughly to prevent the spread of disease.
- If your child is not feeling well, it is recommended that they stay home and rest, to reduce the spread of infections and to speed up their recovery process.
- Everyone should have the annual flu vaccination to ensure they are protected from this disease. You or your child may be eligible for the free flu vaccination. Details about who is eligible can be found here and can also be determined by your doctor.
- Prior to purchasing any medications or herbal and natural remedies’, you should seek the advice of your doctor or pharmacist as some medications can react with asthma medications. Such as Aspirin, Ibuprofen/Naproxen (non-steroidal anti-inflammatory medications), Beta Blockers tablet and eye drops (used for high blood pressure and glaucoma), and ACE inhibitors (used to control blood pressure).

Stay warm this winter!

For more information, please contact The Asthma Foundation of Victoria on 1800 278 462 or www.asthma.org.au
Parent and Carer Asthma Information Sessions

The Asthma Foundation of Victoria is funded by the Federal Department of Health to provide free asthma education sessions to groups of parents and carers. These sessions can take place at the school or at a location of your choice. The session runs for approximately one hour and covers:

- Asthma triggers
- Signs and symptoms
- Asthma action plans
- Asthma medication
- Asthma First Aid

If you are interested in attending a parent and carer asthma information session, please contact The Asthma Foundation of Victoria to arrange a session on 1800-ASTHMA or sdoherty@asthma.org.au

For more information, please contact The Asthma Foundation of Victoria on 1800 278 462 or www.asthma.org.au

Community Sub-Committee Meeting

The Community Subcommittee will meet next Wednesday the 7th May at 7.30 p.m. If you are interested in attending please contact Fiona Lang on langthom1@optusnet.com.au

Thanks

Fiona

Advertisements

The Dept. of Education (DEECD) does not endorse the products & services of any private advertiser or notice contained in this newsletter. No responsibility is accepted by the Dept. of Education (DEECD) or this school for the accuracy of information contained in advertisements or claims made by them.

House for Short Term Rent in Thornbury

Are you planning renovations in the middle of the year and are needing short term accommodation. Or are you expecting visitors from overseas in June/July in need of accommodation. We have a large Edwardian 5 bedroom house available for those months for rent fully furnished. Two large fireplaces, central heating and panoramic views of the city. House is available from June 6 until July 31.

Please phone David and Vasilka on 0408 550 529 or email dcharleshomes@gmail.com

Do you have any kids between the ages of 3 and 9 who need some red hot rockabilly, skankin' ska, swinging' big band and toe tappin' rock 'n' roll in their lives? Of course you do! Well bring them down to the Northcote Social Club this Sunday at 2pm, when The Rrrrockets blastoff with 2 x 30 minute sets. Awesome tunes, free fairy bread, dance contests, prizes, give aways, Rocket dancers, and more. And all for the low cost of $12 for adults, kids free! Bring 2 kids, only $4 each, bargain!
Diakosmos Dance Academy has opened a new Dance Studio at St James Church Hall in Newcastle Street Thornbury. All Abilities classes held in Greensborough and Thornbury. There are classes for all ages and abilities in the following styles: Tap, Jazz, Ballet, Contemporary, Creative, Hip Hop & Musical Theatre, VCE Dance, Circus. You can try any dance class free during the 3rd week of Term 2 (5 May-10 MAY). To register to try a dance class, to view the class schedule or to join one now go to www.diakosmos.com.au to find out more information or call Dianne De Battista on 0413 999 845.

Stay active and get creative! Learn contemporary dance technique and explore creative movement with professional dancer Sarah Fiddaman. Classes run Tuesday afternoons during school term at Cecil Street Studio (Fitzroy): 4-5pm 6-9ys and 5-6pm 10-14ys. New enrolments welcome. Phone 0438 325 943.
Experience The Magic Of Hosting

Every year, families throughout Victoria invite students from around the world into their homes, and gain a taste of another culture. The Lambie family of VIC share their joys of hosting Italian student Federico, as they farewell him back home to Italy:

“It is with mixed emotions that we say goodbye to Federico. He has certainly become part of our family and will be missed by all of us and the many friends he has made during his stay on Phillip Island. He has been a great ambassador for the exchange program because he has maximised every opportunity that has come his way. He has shown his courage, initiative, hunger to learn and a genuine interest in everyone he has met over the past five months.

Whether it was playing soccer for the local team, singing a lead role in the musical, learning to surf, comparing Silvio Berlusconi to Rupert Murdoch in a media assignment or doing work experience in a bicycle shop, Fede did it with commitment and enthusiasm. He is an inspiration to us all.

As an identical twin, he was the instant choice for our own twin boys, who found him to be a gentle and playful big brother. He taught them some fancy soccer manoeuvres and piano chords, he often wrestled with them on the floor and helped them with their homework.

Our time together has flown by. We will be very sad tosay goodbye soon.”

New Students Arriving In July. Find Out More Now!
If you too want to partake in this life changing opportunity and enrich your family with an enthusiastic exchange student from another culture, contact WEP now to receive program information and student profiles. Full support is provided.
Request Free Program Information
Phone: 1300 884 733 Email: sylviakelly@wep.org.au Web: wep.org.au/info/hosting-enq